

Broadwater Church of England Pupil Premium Strategy Statement 2022-2025

This statement details our school's use of pupil premium (and Tuition funding for the 2022 to 2023 academic year) funding to help improve the progress and attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Broadwater Church of England Primary School
Number of pupils in school	430
Proportion (%) of pupil premium eligible pupils	11% (47 children)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022-2025
Date this statement was published	November 2022
Date on which it will be reviewed	November 2023
Statement authorised by	Mr A Morrissey
Pupil premium lead	Mrs A Corless
Governor / Trustee lead	Mrs T Roberts

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£64,320.00
Recovery Premium Funding (including Tuition funding) allocation this academic year	£6642.00 (expected)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£4,263.65
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£75,225.65

Part A: Pupil premium strategy plan

Statement of intent

Vision Statement: Broadwater is a Christian school. We will enable children to become wise, confident, successful learners with the motivation, skills and responsibility to make a positive difference in God's world.

- All children will be given the opportunity, support and encouragement to achieve their full potential.
- To allocate the funding effectively to maximise impact. (Including the tuition funding.)
- Early identification of those groups of children (specific groups including disadvantaged) who are not on track to meet age-related expectations. Target to ensure that gaps in their progress and attainment are as small as possible by the end of the academic year 2023. (Diminishing the difference.)
- Children who did not meet age-related expectations in each year group at the end of the academic year 2022 are targeted to make accelerated progress and meet age expected at the end of the academic year 2023. Data figures and targets to be adjusted accordingly.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Writing progress and attainment following disrupted learning due to COVID19
2	Engagement of parents
3	Aspirations of children
4	Wider cultural experiences

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children will have skills and knowledge that will benefit them in later life. A rich curriculum will broaden their experiences and enhance their learning.	Visits and visitors Additional support and practice of skills Resources Clubs First hand experiences
See Statement of Intent	Booster tuition groups

<p>Year 6 (disadvantaged group/non-SEN) Reading outcomes- 85% age expected Writing outcome- 72% age expected Maths outcomes- 72% age expected</p>	Personalised Learning Tuition 1:4 Pre-teaching Resources
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Teaching (for example, CPD, recruitment and retention)

Activity	Evidence that supports this approach	Challenge number(s) addressed
PP training x4 2-hour sessions- Deputy Headteacher attended training	West Sussex Programme delivered supported by research.	Disadvantaged group Challenge 1-4
PP training from National College 1 hour session Developing an Evidence-Based Strategy to Make the Most of Pupil Premium Primary- Deputy Headteacher attended training	National College	Disadvantaged group Challenge 1-4
Wellbeing- Inclusion Manager	West Sussex Programme	Whole school Challenge 1-4
Counselling Skills - Pastoral Lead	See programme outline	Whole school Challenge 1-4
Staff recruitment to deliver support.	EEF	Tuition Challenge 1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £65,429

Activity	Evidence that supports this approach	Challenge number(s) addressed
Continue with all intervention and booster groups established	Research based- Maths programmes (Success@ Arithmetic, 1st Class@number, Becoming 1 st Class @Number and RML)	See Intervention plan Challenge 1

Additional teaching support in target year groups (1-6)	High quality – classroom teaching	Identified groups and individuals
Additional 1:1 personalised support for individuals (Research based)	Tutoring 1-3 Tuition 1-4	13 children in Year 5 20 children in Year 1 15 children in Year 2 12 children Year 4 5 children Year 5 Challenge 1
Specialist mathematics teachers- (enrichment and challenge led by secondary colleague)	High quality – classroom teaching	Year group-Yr5 and Yr6 Challenge 1

Wider strategies

Activity	Evidence that supports this approach	Challenge number(s) addressed
1. Engage with parents/carers of new entrants prior to starting school 2023	PP Webinar - research based training	Whole cohort Challenge 2
2. Sourcing PP information earlier enough in the summer term to engage parents	PP Webinar - research based training	Not known Challenge 2
3. Lunch time nurture club continued	Established in school	Across the school Challenge 3 and 4
4. Year 6- Lunch time club	Child voice- feedback	Whole year group Challenge 3 and 4
5. Friendship/social skill development and mental health- pastoral lead	RHE/RSHE curriculum	Whole school cohort Challenge 3 and 4

Total budgeted cost:

1.2 - No determined cost

3.4.5 - Cost of staff member

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

<p>All children in year six were assessed at the end of the academic year using the SATs materials and Teacher Assessment.</p> <p>Following Covid 19, the recovery programme, high quality remote learning; consistently high quality teaching and learning and pupil attendance throughout partial closure impacted outcomes and more importantly progress across each year group.</p>

Review: last year's Year 6 aims and outcomes (School assessments: 2021/2022)

Aim: Age expected in all reading, writing and mathematics. (7 PP children) (including 2 SEND)	Outcome – with Statutory Assessments
<p>KS2</p> <ul style="list-style-type: none"> outcomes in reading outcomes in writing outcomes in mathematics outcomes combined: (reading/writing and mathematics) 	<ul style="list-style-type: none"> 57% Age Expected Outcome (4 children) (80% Non SEND) (2 children Higher Level) 57% Age Expected Outcome (4 children) (80% Non SEND) 71% Age Expected Outcome (5 children) (100% Non SEND) 57% Age Expected Outcome (4 children) (80% Non SEND)

Review: last year's Year 6 aims and outcomes (School assessments: 2020/2021)

Aim: Age expected in all reading, writing and mathematics. (5 PP children) (No SEND)	Outcome- all school assessments no Statutory Assessments
<p>KS2</p> <ul style="list-style-type: none"> outcomes in reading outcomes in writing outcomes in mathematics outcomes combined: 	<ul style="list-style-type: none"> 100% Age Expected Outcome 80% Age Expected Outcome 100% Age Expected Outcome 80% Age Expected Outcome

(reading/writing and mathematics)	
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Review: Year 6 aims and outcomes (School assessments: 2019/2020)

Aim (7 PP children)	Outcome- all school assessments no Statutory Assessments
KS2 <ul style="list-style-type: none"> • Improved outcomes in reading • Improved outcomes in writing • Improved outcomes in mathematics • Improved outcomes combined: (reading/writing and mathematics)	<ul style="list-style-type: none"> • 4 children (57%) Age Expected Outcome • 3 children (43%) Age Expected Outcome • 3 children (43%) Age Expected Outcome • 1 child (14%) Age Expected Outcome • 1 child (14%) Higher Level combined