



BROADWATER
CHURCH OF ENGLAND
PRIMARY SCHOOL

Rectory Gardens
Worthing
West Sussex
BN14 7TQ

TEL 01903 235389
EMAIL office@broadwaterce.org

Headteacher: Mrs N Simpson

www.broadwater.w-sussex.sch.uk

Provision and Support offered to SEND and Vulnerable pupils during Covid.

The educational provision for identified SEND and Vulnerable children – should they be accessing remote learning- remains of a high quality and in line with the in-school curriculum.

Identification:

Children were identified using the criteria set out in the guidance- **Children of critical workers and vulnerable children who can access schools or educational settings.**

Children should remain at home where they can and access remote learning. Parents/carers of children that fall into the category, outlined in the most current guidance, have been offered a school place for their child/ren. Those parents/carers that have not accepted a place are contacted weekly to see how their child is progressing and coping with the remote learning. Families with no access to on-line learning have been allocated resources such as a lap top as well as paper-based resources where required.

Provision for children with an EHCP:

For those children in school – their provision for support has been maintained. 1:1 continues in the small teaching bubble. Children will be accommodated as much as possible in the classroom to limit movement around the school. Additional resources may be required to meet individual's particular needs in the classroom.

For those children that are shielding and accessing remote learning from home, work is prepared at the child's level and differentiated.

There is regular contact made by the teaching staff and the Pastoral Team to monitor progress and access to the work on-line. They will be encouraged to attend school unless there are medical issues with the child.

Risk Assessments have been written for those children with an EHCP, not attending school, highlighting the outcomes of the EHCP and the possible restrictions on progress while in the home learning environment rather than school.

Risk Assessments were up-dated for those children in school to highlight any changes in need or concern.

Annual Review meetings are taking place via TEAMS successfully.

Other SEND/Vulnerable:

All other children on the SEND register continue to be reviewed termly –autumn term meetings took place by phone successfully. Pupil Profile and Provision Maps reviewed with parents and teachers.

Teacher continue to bring any concerns about their children to the Inclusion Manager and children continue to be monitored for progress, well-being and happiness.

It has been possible to continue the testing on individual children were required- to further evidence of additional needs.

Turn your ear to wisdom and apply your heart to understanding (Proverbs 2:2)



Where children are remote learning from home and identified as SEND by the school differentiation of work set, or by outcome is explained. Parents are welcome to contact the teachers or Inclusion Team to discuss issues. There may be additional resources that will be sent home to support the child, and or paper copies of work.

The emotional well-being of these SEND/vulnerable children is carefully monitored by the Pastoral Team. The Pastoral Team are on hand to talk to any parents or children with anxiety.

External Professionals:

Our Play Therapist continues to support children and staff both on site and via Zoom.

There is continued communication with external professionals working with children or families via virtual platforms to share important information.

These can take the form of:

TAF meetings with family support worker and the parents.

CLA/PEP meetings with the Social Worker and foster carers.

Medical or multi agency meetings.

Annual Reviews (EHCPs) with school staff, parent and any relevant external agencies.

MASH referrals/ Early Help referrals/ Enabling Families referrals/CAMHS referrals

Consultation with external professionals- EP, LBAT, OT and SALT.

Several of our children have been seen face to face for assessment or review during the partial school closure and January 2021 lockdown.

Glossary

SEND- Special Education Needs and Disability

TAF- Team around the family

CLA- child looked after

PEP- Personal Education Plan (looked after children)

EHCP- Education Health Care Plan

MASH- Multi Agency Safeguarding Hub

CAMHS- Child and adolescent mental health services

EP- Educational Psychologist

LBAT- Learning Behaviour Advisory Team

OT- Occupational therapist

SALT- Speech and Language Therapist

