

Broadwater Church of England Primary School Pupil Premium Strategy Statement 2020/21

School Overview

Metric	Data
School name	Broadwater Church of England Primary School
Pupils in school	436
Proportion of disadvantaged pupils	11%
Pupil premium allocation this academic year	£57,320
Academic years covered by statement	2021-2024
Publish date	May 2021
Review date	May 2022
Statement authorised by	Mrs N Simpson
Pupil premium lead	Mrs N Simpson
Governor lead	J. Cox

Disadvantaged pupil progress scores for last academic year 2018/2019 (KS2)

Measure	Score
Reading	2.63
Writing	-3.48
Maths	1.06

Disadvantaged pupil performance overview for last academic year (2019-2020)

Measure (7 PP children)	Score
Meeting expected standard at KS2 % achieving expected standard in Reading, Writing and Maths combined (KS2)	29% (2 children)
Achieving high standard at KS2 (combined)	14% (1 child)

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1- Writing	Continue to improve the outcomes for writing for all children so that school outcomes at least match national and provide careful support for individuals and identified groups of children. Staff meeting Support Staff training
Priority 2- Attendance	Improve attendance and lateness
Barriers to learning these priorities address	Engagement of parents. Attendance data unreliable for last two years.
Projected spending	£500

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Continue to achieve higher than national average progress scores in KS2 (+2)	July 2021 Teacher Assessment
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 2021 Teacher Assessment
Progress in Mathematics	Continue to achieve higher than national average progress scores in KS2 (+1)	July 2021 Teacher Assessment
Phonics Screening Check	Achieve national average expected standard in PSC and match previous year school score 93%	November 2021 Teacher Assessment
Multiplication check	Predicting 85% pass rate (55 children)	July 2021 Teacher Assessment

Targeted academic support for current academic year

Measure	Activity
Priority 1	Continue with all intervention and booster groups established- see 'Catch up plan'
Priority 2	Additional teaching support in target year groups (1/2/3/4/5/6)
Priority 3	Additional 1:1 personalised support for individuals (Research based)
Priority 4	Specialist mathematics teachers- Yr5 and Yr6 (enrichment and challenge)
Barriers to learning these priorities address	Missed teaching: consolidation and overlearning identified
Projected spending	£43,784

Wider strategies for current academic year

Measure	Activity
Priority 1	Engage with parents/carers of new entrants prior to starting school
Priority 2	Lunch time nurture club to be reinstated September 2021 Year 6- Lunch time club
Barriers to learning these priorities address	Strengthening relationships and parental engagement Friendship/social skill development and mental health
Projected spending	£8,000

Monitoring and Implementation

Area	Challenge	Mitigating action
<i>Teaching</i>	Staff development time- unconscious bias awareness	Staff meeting planned
<i>Targeted support</i>	Staffing	Plan for long term absence
<i>Wider strategies</i>	Environment COVID Sourcing PP information earlier enough in the summer term to engage parents	Safeguard area for the group to work Specified year groups on allocated days Contact nurseries

Review: last year's aims and outcomes (Teacher assessments: 2019/2020)

Aim (7 PP children)	Outcome- all teacher assessments no Statutory Assessments
KS2 <ul style="list-style-type: none"> Improved outcomes in reading Improved outcomes in writing Improved outcomes in mathematics Improved outcomes combined: (reading/writing and mathematics) 	<ul style="list-style-type: none"> 4 children (57%) Age Expected Outcome 3 children (43%) Age Expected Outcome 3 children (43%) Age Expected Outcome 1 child (14%) Age Expected Outcome 1 child (14%) Higher Level combined