



Person Specification for a Teaching Assistant

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good basic education to GCSE level in English and Mathematics, or the equivalent (Certain TA roles may require additional qualifications.) 	<ul style="list-style-type: none"> • A relevant qualification in Childcare and/or Education e.g. a qualification in Child Care NVQ 2/3
Skills	<ul style="list-style-type: none"> • Able to help professional staff to achieve their objectives • Able to assist children on an individual basis, in small group and whole class work • Able explain tasks simply and clearly and foster independence • Able to supervise children, and adhere to defined behaviour management policies • Able to assist in providing a safe, calm learning environment for all pupils • Accept and respond to authority and supervision • Work with guidance, but under limited supervision • To communicate well, orally and in writing • A good, reliable team member • Excellent interpersonal skills • Well organized and self- motivated • Willing to ask for help as necessary • Able to promote a positive ethos and role model positive attributes. 	<ul style="list-style-type: none"> • Able to communicate confidently with range of individuals. • Monitor, record and make basic assessments about individual progress • Willing to listen/advise others as necessary and appropriate. • Enthusiastic • Able to work under pressure • Able to use own initiative
Knowledge	<ul style="list-style-type: none"> • Knowledge and understanding of the needs of young children • Knowledge and understanding of behaviour management strategies • Knowledge and understanding of equal opportunities • Knowledge and understanding of safeguarding • Able to work at a basic level with ICT • Good personal numeracy and literacy skills 	<ul style="list-style-type: none"> • Effective use of ICT to support learning • A clear understanding of how children learn best. (Especially in play) • Knowledge and understanding of the roles played by various adults in a child's education
Experience	<ul style="list-style-type: none"> • Appropriate experience of voluntary or paid work with children of pre school/Early Years/primary age. 	
Other Requirements	<ul style="list-style-type: none"> • Willing to attend relevant training • A willingness to embrace the Christian ethos that underpins the school. This includes teamwork. • High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievement. • Broadwater is committed to safeguarding and promoting the welfare of children, and expects all its staff and volunteers to share this commitment. This post is subject to a full DBS check. 	