

Welcome to

# Year 4



# Macaws

Mrs Corcoran – Mon/Tues/Weds/Fri



Mrs Krost – Thursday



Mrs Foden



Mrs Payne



- ICT is on a Friday with Mrs Corcoran
- PE is on Tuesday and Thursday with Mr Lund (wear your PE kit to school)

# Toucans



Miss McHugh – Mon/Wed/Thurs/Fri



Mrs Krost- Tues



Mrs Hawke



Mrs Naggar

- ICT on a Friday with Miss McHugh!
- PE is on a Tuesday with Mr Lund and Thursday with Miss McHugh (wear your PE kit to school)

A map of Europe with several regions shaded in blue. The shaded areas include the British Isles, the North Sea, the Baltic Sea, the Mediterranean Sea, and the Black Sea. The text "Raiders and Traders" is overlaid on the map.

# Raiders and Traders

Year 4 Autumn Term

# History

Celts/ Ancient Britons

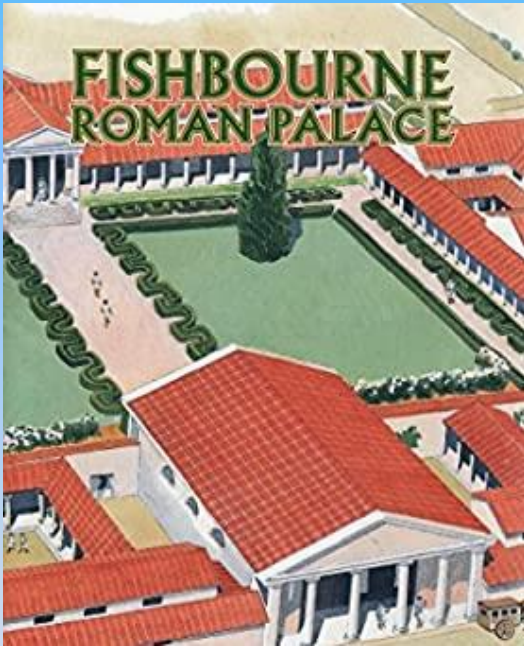
Roman invasion of Britain

Anglo-Saxons

Vikings

We will be visiting Fishbourne  
Roman Palace.

Wednesday 4<sup>th</sup>  
October 2023



If you are interested and able to help with this trip,  
please speak to your child's class teacher.)

You could also  
visit Bignor  
Roman Villa-  
Pulborough



# Our battle day!



The children will design and create their own shields.



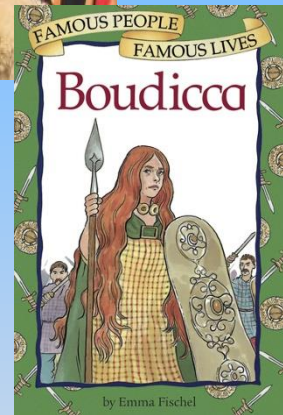
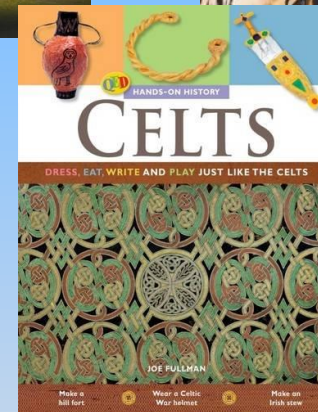
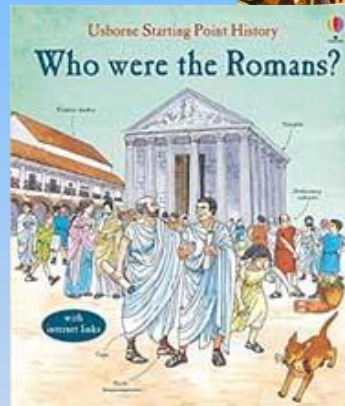
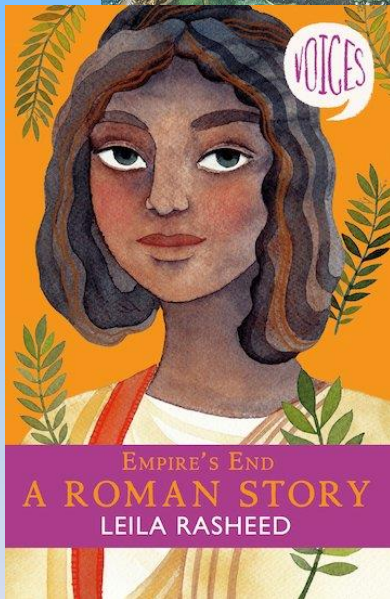
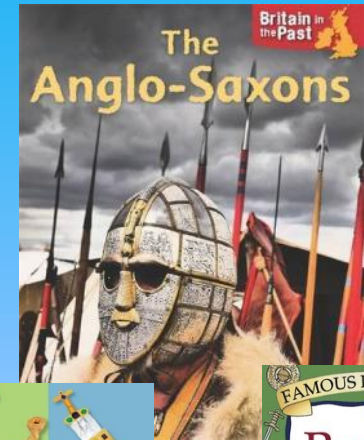
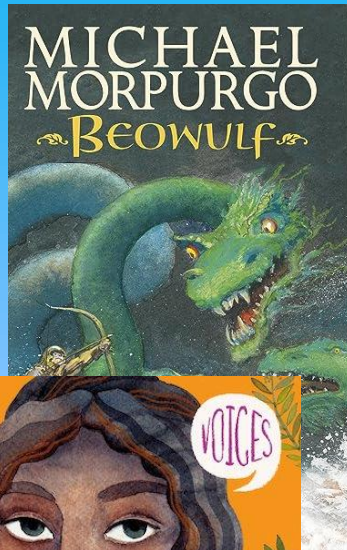
# Learning through experience



Rainbow Theatre!



# Key Texts



A range of non-fiction texts

# Curriculum

## Maths

Can you create a mosaic with one line of symmetry?

## Art

Can you make a Roman pot?

## DT

Can you construct a Viking long-ship?

## Geography

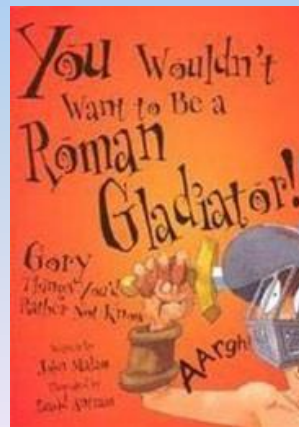
Can you name and locate the countries in Europe?

## History

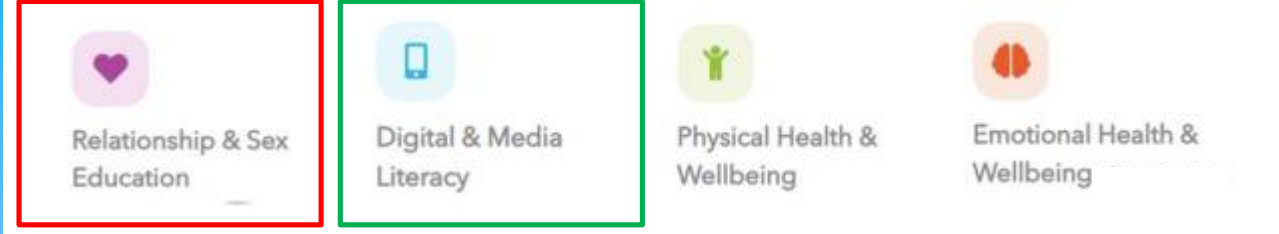
Covered throughout the topic.

# Other texts to enjoy...

- How to Train your Dragon (Class story)
- Horrible Histories
- You wouldn't want to... series



# Relationship & Health Education (RHE)



## **Family and friendships, and relationships**

-My family tree – all families are different.

Different types of relationships including civil partnerships and marriage.

## **Online relationships and Cyberbullying**

-Identify cyberbullying in a range of contexts

-Name some similarities and differences between on and offline bullying.

-Name a range of ways to stay safe online.

-How to manage requests for images of themselves or others

The importance of protecting personal information, including passwords, addresses and images

# What Parents & Carers Need to Know about

# TIKTOK

13+

TikTok is the world's most popular mobile video-sharing platform, where users create, share and watch short videos ranging from 15 seconds to 3 minutes in duration. The app gained notoriety for its addictive, personalised content, and has become a global phenomenon. It has over 1 billion users worldwide, with over 100 million users in the UK. The app is available on both iOS and Android. It has a 'Safe Mode' for parents and carers to restrict content and limit screen time. It also has a 'Family Pairing' feature to link a parent's account to their child's.

### WHAT ARE THE RISKS?

#### AGE-INAPPROPRIATE CONTENT

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#### ADDICTIVE NATURE

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#### CONTACT WITH STRANGERS

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#### IN-APP SPENDING

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#### TIKTOK NOW

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#### ADAPTIVE NATURE

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## Advice for Parents & Carers

#### ENABLE FAMILY PAIRING

Family Pairing allows parents to link their own account to their child's. This allows them to manage their child's account, including setting screen time limits, restricting content, and enabling Safe Mode.

#### MAKE ACCOUNTS PRIVATE

Parents should ensure their child's account is set to private. This means only approved followers can see their posts, and they can't be contacted by strangers.

#### LIMIT IN-APP SPENDING

Parents can limit in-app spending by setting a PIN for their child's account. This prevents them from making purchases without the parent's permission.

#### DISCUSS THE DANGERS

Parents should talk to their child about the risks of using TikTok, including the addictive nature of the app and the potential for cyberbullying.

#### READ THE SIGNS

Parents should look for signs of addiction, such as spending too much time on the app, losing interest in other activities, and mood swings.

#### Meet Our Expert



Meet our expert, a specialist in digital safety and child protection. She provides advice on how to keep children safe online.



National Online Safety  
#WakeUpWednesday

# What Parents & Carers Need to Know about

# WHATSAPP

16+

WhatsApp is the world's most popular messaging service, with around 1 billion users exchanging text, photos, videos and documents on both an iPhone and an Android. It is owned by Facebook. Messages can only be viewed by the sender and any recipients, but even WhatsApp can read them. Updates to the Privacy Policy in 2018 brought in a new privacy policy, but this has been updated again in 2021. The new policy gives WhatsApp access to your phone's contacts, but this is optional.

### WHAT ARE THE RISKS?

#### SCAMS

Scams are a common risk on WhatsApp. Scammers often use fake profiles to trick users into sending money or providing personal information.

#### DISAPPEARING MESSAGES

WhatsApp has a feature called 'disappearing messages' which allows users to set messages to disappear after a certain amount of time. This can be useful for sensitive information.

#### ENABLING SAFE NEWS

WhatsApp has a 'Safe News' feature which allows users to filter out news content that is likely to be harmful or distressing.

### News

### PRIZE

### WIN

### POTENTIAL CYBERBULLYING

Cyberbullying is a common risk on WhatsApp. Users should be aware of the signs of cyberbullying and know how to report it.

#### CONTACT FROM STRANGERS

WhatsApp allows users to add contacts from their phone's address book. This can lead to contact from strangers if the user's contacts list is not secure.

#### LOCATION SHARING

WhatsApp has a location sharing feature which allows users to share their location with others. This can be useful for safety but also a risk if used with strangers.

## Advice for Parents & Carers

CLICK HERE

#### CREATE A SAFE PROFILE

Parents should ensure their child's profile is set to private and that their contact information is not visible to strangers.

#### EXPLAIN ABOUT BLOCKING

Parents should explain to their child how to block contacts who are sending them unwanted messages or photos.

#### REPORT POTENTIAL SCAMS

Parents should encourage their child to report any suspicious messages or profiles to WhatsApp.

#### LEAVE A GROUP

Parents should encourage their child to leave any groups that are not safe or that they do not want to be in.

#### THINK ABOUT LOCATION

Parents should discuss with their child the risks of sharing their location with others on WhatsApp.

#### DELETE ACCIDENTAL MESSAGES

Parents should encourage their child to delete any messages that they have sent accidentally.

#### CHECK THE FACTS

Parents should encourage their child to check the facts of any news stories they see on WhatsApp.

#### Meet Our Expert

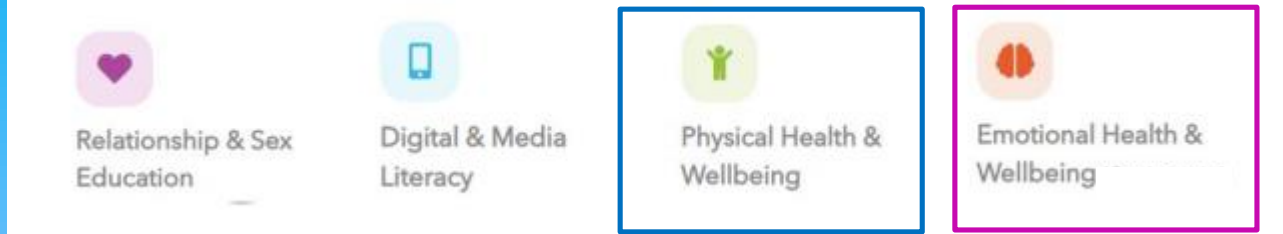


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# Relationship & Health Education (RHE)



## Feelings and Attitudes

- Develop feelings vocab – range and intensity.
- Understand fight of flight and the effect this can have on our bodies.
- Identify ways to make himself/herself happy and share happiness

## Being Safe

NSPCC Assembly

## Hygiene and Protecting your health

- Identify the value of sleep for our health

## Emotional Resilience

- Identify stress and stressful situations
- Understand the importance of mental health.
- Difference between growth and fixed mindset.
- Identify basic 'coping strategies' for dealing with difficult emotions.
- Identify strengths, areas for improvement and set aspirational goals.

# Spring



## Rainforest Rescue

# Rainforest Rescue



Deforestation

Layers of the rainforest

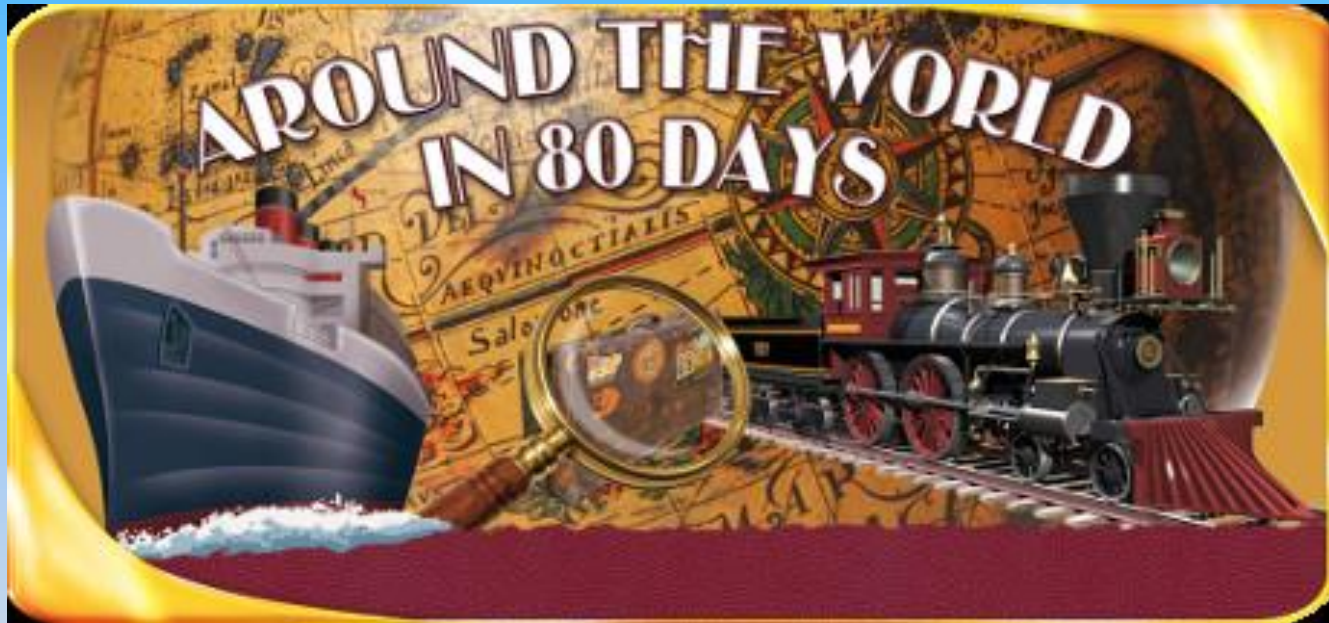
Threats to tribal life

Animals

**Trip news to follow!**



# Summer



# Around the World in Eighty Days

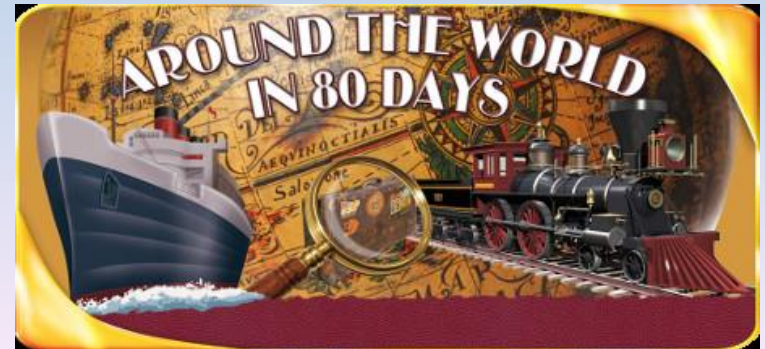
Police report

Explorers

Key characters

Different countries and cultures

Please don't read the book or watch the film before starting this topic!



# What can you do to support your child at home?

- Reading (Accelerated Reader)- At least 25mins a day and please continue to enjoy a range of writing with your child.
- Spelling- your child will be tested on these each week.
- Times Table Rockstars (Your child will be taking the MTC this year.)
- MyMaths

# Reading

- Please read with your child regularly
- Check your child is reading a book in their ZPD ([www.arbookfind.co.uk](http://www.arbookfind.co.uk))- Go through AR on Broadwater website.
- Encourage your child to quiz as soon as they finish a book. You can still quiz at home.
- Read **to** your child as well as **with** them

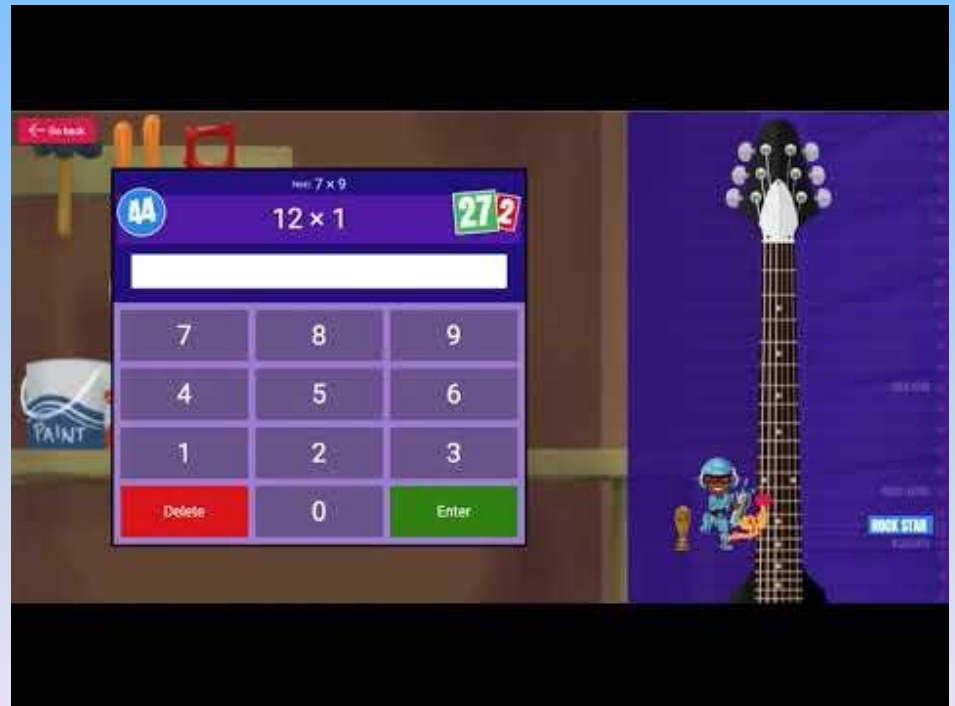
# Homework

- Set on Wednesday and due in on the following Wednesday each week via Google Classroom.
- It is preferred that homework is completed online, but homework books can be provided if requested.
- Usually a Maths and English task set each week that reflects what is taught at school and some spellings to learn.
- If there are any queries regarding homework please email: [office@broadwaterce.org](mailto:office@broadwaterce.org) or send a message via Google Classroom.

# Times Tables



- Garage games set for homework on TT Rockstars (10 games every week)
- Competitions will take place throughout the year
- Times Table Check at end of year
- Keep practising!



# MyMaths



- Children will receive a log in for MyMaths at the beginning of term
- Set for homework – we will let you know when a new task is uploaded
- Please use homework books provided to help show your workings before typing in the answers

# Each day...

- Children will **only** need to bring in lunch, water, snack, reading book as well as their communication book each day.
- Weather – suncream/ coats
- Washing hands will continue to be a part of the daily routine
- **Remember to arrive between 8.35am and 8.45am. Please direct your child to come straight into class as there will not be a whistle.**
- It is important your child arrives to school on time as they begin work as soon as they come in



# End of the day

- Children will be taken to the playground by the class teacher at **3.15pm**. Please be ready to pick them up.
- **Toucans will exit near the studio. Macaws will exit down the ramp. These are the same entrances to school for each class.**
- The children will then come and find you on the playground.
- If there is a different home-time arrangement to usual then please let the office know.

# Other admin

- Violins will take place this year in music on Tuesday afternoons with Mrs Gibbins
- Library time – every Wednesday (Macaws) and Thursday (Toucans)
- Please keep an eye on the calendar on the website
- Clubs will start in week 3. Please sign your child up to any clubs they would like to attend
- We love parents helpers – for reading, craft days, visits and more! If you are interested, please email the office and let them know if you are a current dbs holder.

# Any questions?

See the Year 4 section of the school website.

Email us:

[office@broadwaterce.org](mailto:office@broadwaterce.org)