

Year Six is a great year!

"Year 6 was my best year at Broadwater, it is jam-packed with fun activities and school trips and is also my last year at Broadwater."

Rudresh

"Year 6 was a big step up from year 5 as I knew I was now the head of the school. It made me a more confident and a better person in general. The work we had to do in year 6 was fun and we got to explore how to write in many

"Overall, the last seven years have been amazing, however year six has been most magical. I have enjoyed every second and I don't want it to end!" Ruby



Welcome to Year Six

Mrs Pulling, Mrs Carr- Kestrels

Miss Etheridge- Falcons

Mrs Eccles - Maths and English groups

From Coast to Coast

Aims and expectations of Year six

We aim, in Year six, to help the children begin to consider their transition to high school.

independence

responsibility

homework and
time management

teaching groups

Behaviour expectations

In order to achieve highly in Year six and to make progress in learning, we expect children to behave well and fulfil their responsibilities.

behaviour for learning

personal targets

positive behaviour

earning of credits

Autumn Term- From Coast to Coast

Key Questions for this topic:

Why do people move from coast to coast? (focus on leisure, seeking safety, better opportunities)

What else is transported from coast to coast?
(imports/exports/smuggling)

What impact does movement from coast to coast

From Coast to Coast



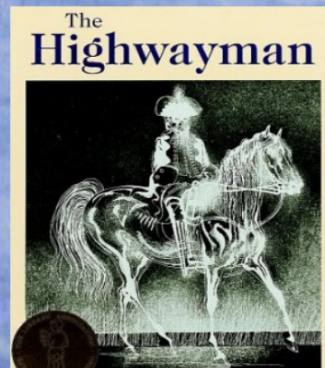
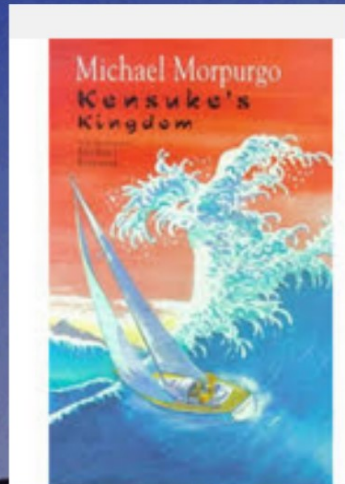
Some of the themes we will be considering are:

isolation, resilience, bullying, prejudice, stereotypes, acceptance

During this term we will enrich our learning in school with...

- A geography field trip to Shoreham
- A history visitor from The Novium Museum

English



Key Texts:

The Island

Kensuke's Kingdom

The Highwayman

Maths

- Place Value
- Shape and angles
- 4 written operations
- Ordering decimal numbers
- Fractions, decimals, percentages
- Measures
- Problem solving

**Focus on arithmetic,
reasoning and
times tables this term**

RE

- Exploring concepts such as The Kingdom of God and how it is described in The Bible.
- Exploring Creation and how it can sit alongside science.

Science

- inheritance, fossils and theories of evolution.
- the heart, lungs and circulatory system and how exercise helps to

French

- Developing our listening and speaking skills
- Learning how to introduce our family members
- Giving directions
- Looking at agreements

Music

Mrs Gibbins- autumn term

- Exploring lyrics and melody
- Technical knowledge: using and understanding staff and other musical notations
- Structures of songs



Art



- Developing observational drawing skills
- Exploring a range of media including clay for sculpting
- Creating a mixed media, still life final piece

Design Technology

For DT, the children will be creating a Winter Wonderland Fairground Ride and will develop the following:

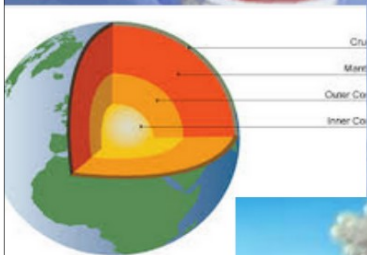
- an understanding of how an electric motor behaves when connected in an electrical circuit
- have harnessed the rotation produced by the motor to drive a moving part on a model they have made, employing belts and pulleys
- have designed, made, evaluated and modified their ride

Geography

- To identify human and physical characteristics and land use patterns, understanding how some of these have changed over time



- Locate the world's countries using maps to focus on key physical and human characteristics, countries and major cities.
- Understand geographical similarities and differences through the study of human and physical geography of a region a region within North or South America (Brazil- Rio de Janeiro)



- Know about the structure of the Earth.
- Find out about why volcanoes and

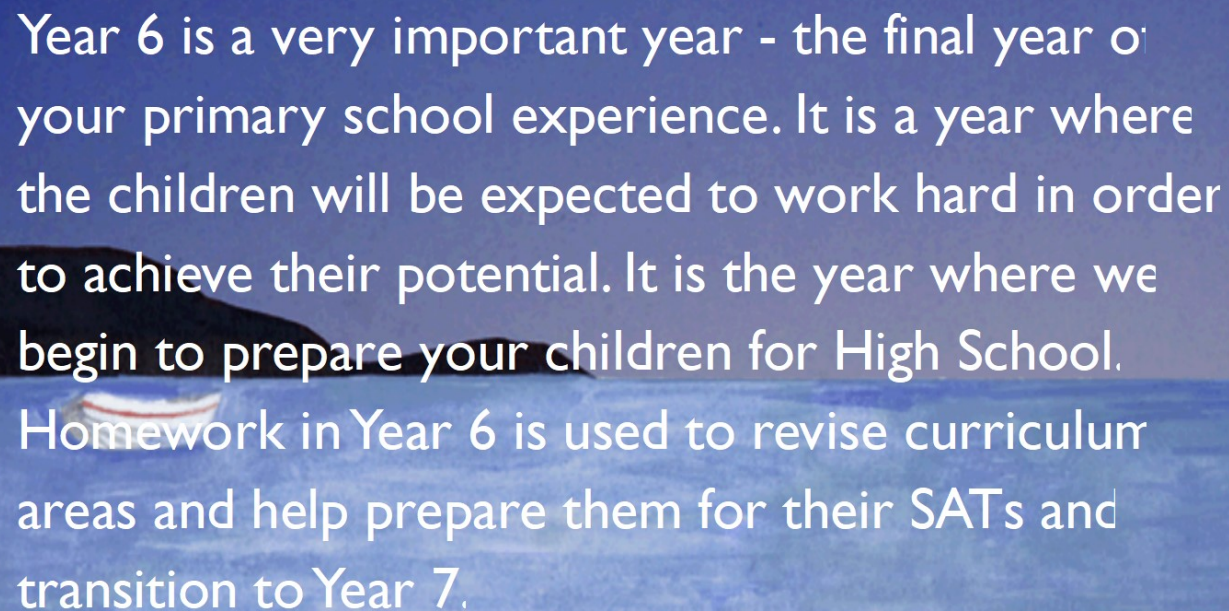
Computing

- Independently select, use and combine a variety of software to design and create content for a given audience, including collecting, analysing, evaluating and presenting data and information
- Use technology respectfully and responsibly
- Identify a range of ways to report concerns about content and contact in and out of school
- Use filters in search technologies effectively and is discerning when evaluating digital content

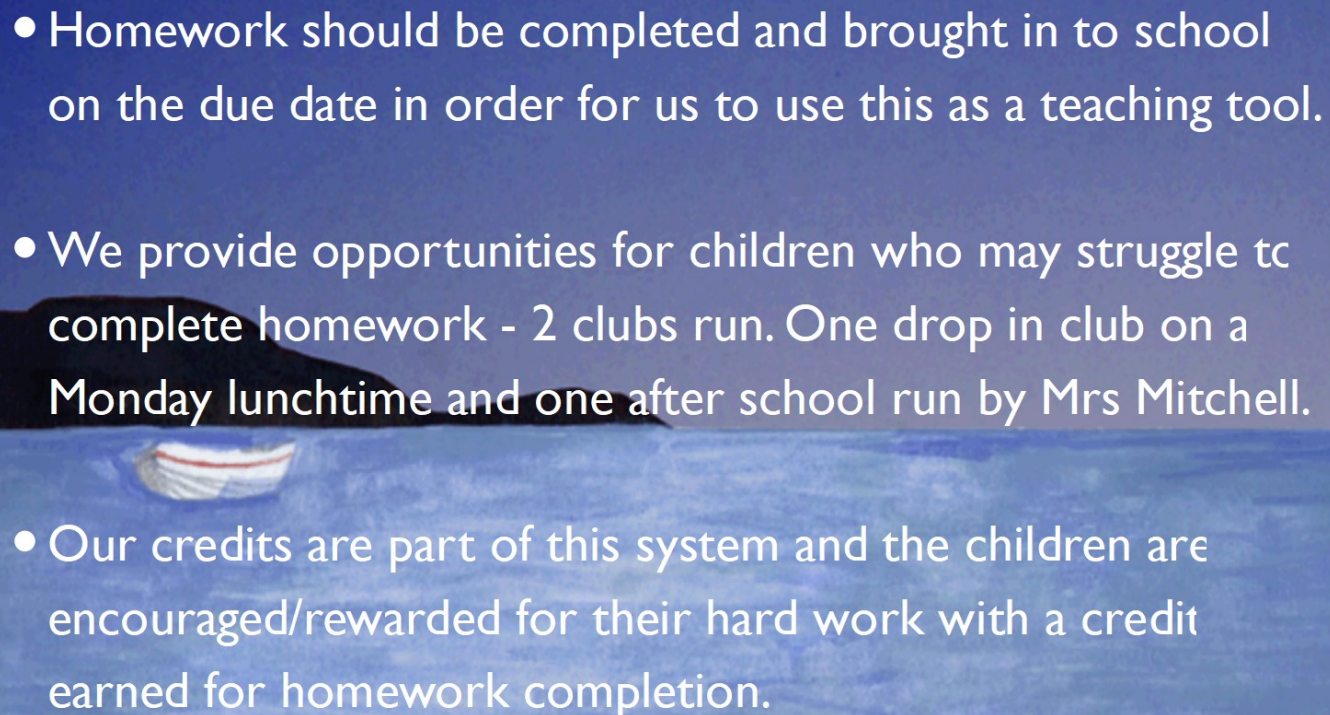
RHE

This term's RHE draws on the themes in the literacy text books:

- Prejudice and stereotypes
- Anti bullying and conflict resolution
- We will have lots of opportunities for circle time and reflection, including on our behaviour for learning.

The background of the slide features a serene landscape with a clear blue sky above a calm blue ocean. A small, white boat with a red stripe is visible on the water's surface. The overall tone is peaceful and professional.

Year 6 is a very important year - the final year of your primary school experience. It is a year where the children will be expected to work hard in order to achieve their potential. It is the year where we begin to prepare your children for High School. Homework in Year 6 is used to revise curriculum areas and help prepare them for their SATs and transition to Year 7.

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- Homework should be completed and brought in to school on the due date in order for us to use this as a teaching tool.
 - We provide opportunities for children who may struggle to complete homework - 2 clubs run. One drop in club on a Monday lunchtime and one after school run by Mrs Mitchell.
 - Our credits are part of this system and the children are encouraged/rewarded for their hard work with a credit earned for homework completion.

Homework

Maths homework:

Maths homework is set on a Monday and due the following Monday.
TTRockstars continues.

English homework:

All children will need to read every night.

Weekly Grammar, Punctuation and Spelling homework will be set on a Monday and due in the following Monday.

Take Away Tasks (topic related): 2 - Autumn term onl

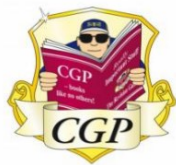
Homework communication books will be written in each Monday. Please encourage your children to show us the books if you have written a message for us.

example of homework timetable:

Homework for Autumn Term

Week beginning	Grammar (green)	Punctuation (blue)	Spelling (red)	Maths topic	Topic/ Take Away Task
18.9.23		(Punctuation) Capital Letters Full stops Exclamation and question marks pg. 2-5	(Spelling) Words ending 'able' 'ably' 'ible' 'ibly' pg.22-23	Place Value	
25.09.23	(Grammar) Pg.2-5 nouns Pg.12-13 adjectives		(Spelling) '-fer' words pg.35	Decimals	
02.10.23	(Grammar) Pg.9-10 verbs 14-15 adverbs		(Spelling) Homophones 'ce' 'se' pg.39	Circles and shape	
9.10.23		(Punctuation) Pg. 22-25 commas Pg.26-27 commas mixed	(Spelling) 'cious' 'tious' pg.21	Shape	
16.10.23	(Grammar) Pg.32-33 conjunctions 36-37 mixed practice	(Punctuation) Sentences pg. 6-11	(Spelling) 'ous' pg.20	Types of numbers and fractions	Take Away Task due in this week

**KS2 English
SAT Buster**



Grammar

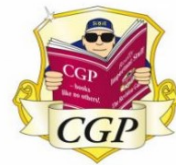
New!
Ages
10-11



Book Two

Name: Class:

**KS2 English
SAT Buster**



Punctuation

New!
Ages
10-11



Book Two

CGP

**KS2 English
SAT Buster**



Spelling

**KS2 English
SAT Buster**



Answer Book

Grammar • Punctuation • Spelling



All Washed Up... *Homework*

Takeaway Tasks

You are invited to share in your children's learning with the "Takeaway Tasks" they will be doing for homework.

Our aim is to develop, alongside knowledge, powerful learning skills. These would include: problem solving; time/work management; creativity; discussion skills; developing choice and initiative.

These Takeaway Tasks enable our pupils to take ownership of their learning in an enjoyable, personal and creative way.

Takeaway Tasks due in by the following dates:

Dates due: w/b 16th October (Autumn 1) and 4th
December (Autumn 2)

Take Away Tasks

Here are your choices of Take Away tasks for All Washed Up!
Choose to complete 2 by the end of the ~~Autumn~~ term (1 each $\frac{1}{2}$ term).

<u>Linguistic</u> I enjoy reading, writing and speaking.	<u>Mathematical</u> I enjoy working with numbers and science	<u>Visual</u> I enjoy painting, drawing and visualising.	<u>Kinaesthetic</u> I enjoy doing hands on activities	<u>Naturalistic</u> I am interested in the natural world around me.	<u>Musical</u> I enjoy making music and listening to music	<u>Intrapersonal</u> I enjoy working by myself	<u>Spiritual</u> I enjoy thinking about BIG issues
A video "Newsround" report on something that has travelled from one coast to another including written background information/ research	Draw a map of Kensuke's island and use OS symbols to show features and co-ordinates.	Draw a tropical plant or animal and explain how it is adapted to its environment	Create a miniature model of a raft/shelter using recyclable materials. Include an annotated diagram and information on raft building.	Research a food chain that would exist on an island such as Fiji. Record as a diagram.	Find some sea/ storm inspired music for us all to listen to. Design a CD cover and write a description of the music using musical vocabulary	Research a famous sailor/adventurer and present this however you want e.g. PowerPoint, booklet, poster...	What qualities would make you a good island survivor? Present this in a form of your choice.
Read a story about a shipwreck or survival and summarise in your own words.	Create a mathematical puzzle book to keep Michael entertained on the island.	Draw or paint an island view in the style of an artist and evaluate the final outcome.	Create a sculpture entitled From Coast to Coast. Include an explanation of your art work.	Explain tides, sea erosion and waves. Why is sea water salty?	Desert Island discs - Record which 8 songs you would take with you and the reasons behind each one.	Explain why being alone on the island could be challenging. What would you take to ensure your survival?	If you had the Bible with you on the island. Which bits would you highlight for comfort? Explain your reasons
News paper report on Michael being found.	Create a message for HELP. Find out how you would do this in Morse code. What is the history of Morse code?	Research "The great wave off Kanagawa" by Hokusai. Create an art response page to explore the	Visit a tropical environment - take photos e.g. Wakehurst Place, Kew Gardens, Eden Project. Create	Research an animal that lives on a tropical island. Present this in the form of your choice.	Compose your own music for the project and record or play to us all. Write a description of the music using	Make a response to the sea shore - a painting, a poem your choice.	Research the story of Jonah and the whale. Record this as a diary account from Jonah's point of view.

A look ahead...

Spring Term Topic: "When the Siren Sounds!"

Summer Term Topic: "Adventures on the Downs"

Bikeability cycle training- Monday 29th April- Friday 3rd May

SATS- week beginning Monday 13th May - Thursday 17th May 2024.

Costs:

Autumn term: no more than £20

Lodge Hill- Wednesday June 19th to Friday 21st.

Lodge Hill Residential visit 2024



- Beautiful, woodland site with lots to explore.
- Energetic three days with lots of activities.
- Safety and independence. Children able to spend free time in the surrounding area (buddy system).

- Fully catered accommodation
- Two-night stay in small-grouped rooms of 3-8 children

Cost in June 2023 £185



Activities

Activities are designed to encourage teamwork, supporting friends, encouragement, bravery, resilience and enjoyment!

Just a few of the activities we squeeze in: Climbing wall, crate-stacking, archery, den-building, orienteering, low ropes, photography, art, team games.



