

# Key Stage 2 SATs Parents' Meeting



Information and Guidance on the Assessments and Expectations for  
2023 / 2024

Preparing for the year 6 SATs

SATs week: Monday 13<sup>th</sup>- Thursday 16<sup>th</sup> May 2024

# Agenda

Welcome

The Tests

English

Maths

How to Help Your  
Child



# The Tests

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SATs stands for Standard Assessment Tests and are taken by all Year 6 pupils nationally. This year, the tests will take place from Monday 13<sup>th</sup> - Thursday 16<sup>th</sup> May 2024.

## English

- **Grammar, punctuation and spelling** out of 70 marks altogether
  - Paper 1: (45 minutes) short answers
  - Paper 2: (approx. 15 minutes) spelling
- **Reading** (60 minutes) out of 50 marks

## Mathematics

- Paper 1: Arithmetic (30 minutes) out of 40 marks
- Paper 2: Reasoning (40 minutes) out of 35 marks
- Paper 3: Reasoning (40 minutes) out of 35 marks- out of 110 altogether
- All tests are externally marked, results are returned to school in July.
- **Writing** and **Science** will be Teacher Assessed internally, as in recent years.

# The Tests- SATs week

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Date	Tests
Monday 13 May	English grammar, punctuation and spelling: <ul style="list-style-type: none"><li>• Paper 1: questions</li><li>• Paper 2: spelling</li></ul>
Tuesday 14 May	English reading
Wednesday 15 May	Mathematics: <ul style="list-style-type: none"><li>• Paper 1: arithmetic</li><li>• Paper 2: reasoning</li></ul>
Thursday 16 May	Mathematics Paper 3: reasoning

# Spelling, Punctuation and Grammar

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- Takes place on the **Monday**.
- Paper 1: Punctuation, Vocabulary and Grammar
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- Paper 2: A Spelling test containing 20 words, lasting approximately 15 minutes.
- Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar out of 70.

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# Sample Questions

## Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

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# Sample Questions

## Grammar, Punctuation and Spelling Paper 1

44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark



# Reading

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- Takes place on the **Tuesday**.
- The Reading Test consists of a single test paper with three unrelated reading texts.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions. A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.



# Reading

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see all

3

Look at page 4.

According to the text, what could you do on your space holiday?

Give two examples:

1. \_\_\_\_\_

2. \_\_\_\_\_

2 marks

9

Look at Anousheh's blog entry for September 27th.

Explain how Anousheh felt about being in space that day.

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2 marks



13

*Find out when a meteor shower is due and arrange to go star spotting with an adult...*

In this sentence, the word *arrange* is closest in meaning to...

Tick one.

set out.

meet.

pack up.

plan.

# Mathematics

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- Take place on the **Wednesday** and **Thursday**. Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. They are KS2 tests so the content reflects maths learning from years 3-6.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

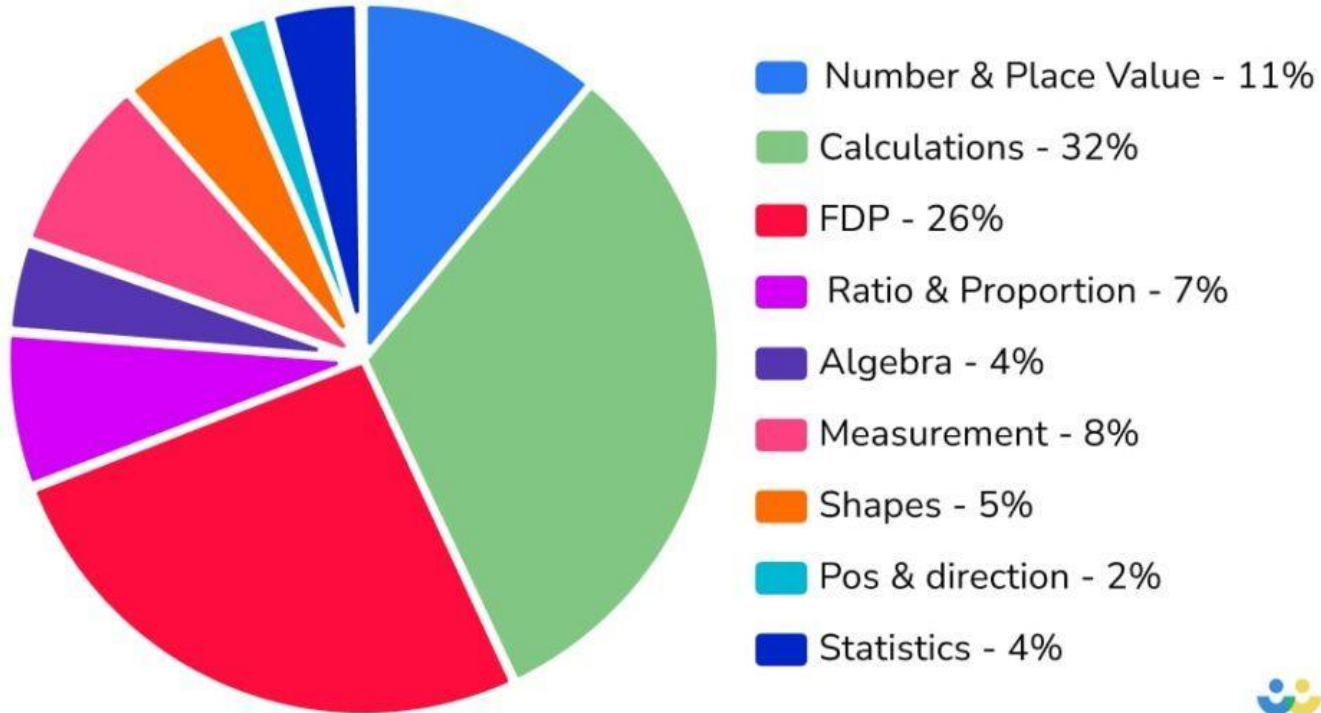
- Questions gradually increase in difficulty. The content is from across KS2 as seen in the table below:

### KS2 Maths SATS papers analysis

Percentage of questions from each year group curriculum across Arithmetic and Reasoning

Year	2017	2018	2019	2022	2023
Year 3	7	9	10	8	12%
Year 4	26	18	21	23	20%
Year 5	25	26	21	32	32%
Year 6	41	47	47	37	36%

## KS2 Maths SATs papers analysis (2023) Percentage of questions by content domain



# Sample Questions

## Maths Paper 1: Arithmetic

24

$$15.4 - 8.88 =$$

1 mark

25

1 3 3 0 1 6

Show  
your  
method

2 marks



# Sample Questions

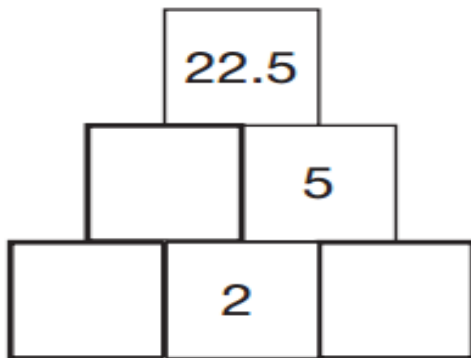
## Maths Paper 2 / Paper 3 : Reasoning

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



# Sample Questions

## Maths Paper 2 / Paper 3 : Reasoning

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show  
your  
method

A large grid for showing the solution method. The grid is 20 squares wide and 20 squares high. A small box is drawn in the bottom right corner of the grid, containing the symbol £.

2 marks

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# Revision materials

- **Maths-** CGP resource books “standard” or “stretch” levels for most children.
- **English-** CGP resource books for Spelling, Punctuation and Grammar (continuing in the same way from the Autumn term)  
CGP resource books for Reading comprehension, alongside practice test papers later in the term.

English homework is set on a **Monday** and due in school the following **Monday**.  
Maths homework is set on a **Tuesday** and due in the following **Tuesday**.




We will be using self and peer marking to mark homework within our lessons; it is **crucial** that homework is brought in on the correct day.

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# Timetables

- English and Maths
- Stuck inside the front cover of the book
- Also on Google classroom and in your handout

Date Week beginning:	Reading	Grammar/ Punctuation	Spelling
Resource:	<p>KS2 English Comprehension- Year 6 Targeted Question Book</p> <p>Read the text and answer the questions</p> 	<p>KS2 English SAT Buster Grammar Book 1 (green) and Punctuation Book 1 (blue)</p> <p>Complete the following pages in your books</p> 	<p>KS2 English SAT Buster Spelling Book 1 (red)</p> <p>Complete the following pages in your books</p> 
08.01.24	Pg 2- Dragon Pearl (fiction)	/	Pg 13-15 prefixes
15.01.24	Pg 4- Born on a Blue Day (a memoir)	Pg 6-8 (grammar)- Pronouns and Determiners Pg 16-19 (grammar)- Mixed practice word classes	Pg 2-3 root words Pg 46-47 silent letters

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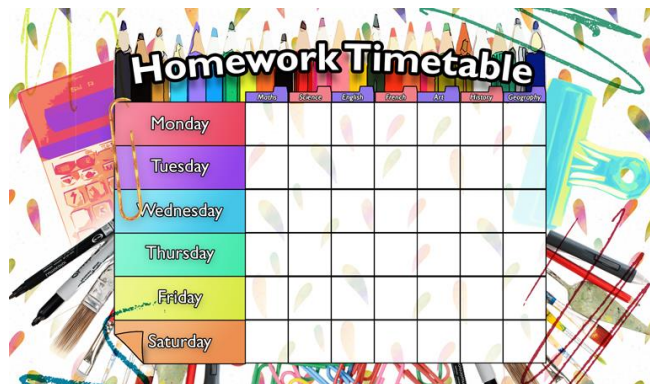
Year 6 SATs Maths Revision Programme 2024 (Standard and Stretch books)					
Date Set (Tuesday) Due the following Tuesday	National Curriculum topic	Pages	Due Date	completed	How did I get on? <input type="radio"/> <input type="radio"/> <input type="radio"/>
09.01.24	Number and place value	2, 3 (ordering numbers) 4 (negative numbers) 5 (Roman numerals)	16.01.24		
16.01.24	Fractions and decimals	6 (decimals) 7 (rounding) 37, 38, (equivalent fractions & decimals) 8, 9 (mixed practice)	23.01.24		
23.01.24	Addition and subtraction	10, 11, 12 (written +/-) 20, 21 (order of ops) 22 (estimation and inverse)	30.01.24		

# Revision timetable

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We would strongly recommend making a revision timetable with your child to spread homework across the week, choosing times that fit in best with family routines / commitments.

From experience, we know that keeping up with the homework is one of the best ways to manage any anxiety about SATs. Setting up a good routine is crucial and will help avoid any stress and uncertainty.



Year 6 homework clubs on a Monday lunchtime in Y6 classrooms- all welcome- just drop in



# How to Help Your Child

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text

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with the homework tasks. Encourage independence where possible but offer support if you feel able to. Answers are available to help parents.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!



- ❖ Timetable
- ❖ Lots of sleep-early nights, eat well
- ❖ Breakfast
- ❖ Don't panic but be there and be on time
- ❖ Squash and snacks
- ❖ Exciting things in the Summer term to look forward to!

Ultimately, we are all here to do the best that we can to support your children and to make sure they are as prepared as they can be.  
They will be amazing!

# Any questions?

This week, your child will be bringing home the answers that match their maths homework book.

We give you these to support **you** in helping your child with their homework.

You will find a copy of the homework timetables in the front of the maths and the reading books.

These are also on the school website and Google Classroom.

We hope that this meeting has given you all the information that you need. However, if you do have further questions please contact us via [office@broadwaterce.org](mailto:office@broadwaterce.org) and we'll get back to you.

## Other key dates for the spring /summer terms:

- Tuesday 30<sup>th</sup> January Trip to Newhaven Fort
- Tuesday 26<sup>th</sup> March- End of topic celebration (pm)
- w /b Monday 29<sup>th</sup> April Bikeability cycle training
  - w /b Monday 13<sup>th</sup> May SATs week
- Wednesday 19<sup>th</sup> June-Friday 21<sup>st</sup> June  
Lodge Hill residential trip