

Sports Premium Grant Expenditure: Report to Governors and Parents/Carers: 2022/23



Overview of the school

Number of pupils and Sports Premium Grant (SPG) received	
Total number of pupils on roll	430 (including Early Years)
Balance carried forward from 2021-22 academic year	£4,331.40
Total amount of SPG allocated	£19,670.00
<p>Physical Education (PE) and sport is a very important aspect of life at Broadwater Church of England Primary School and we place high emphasis on quality teaching, extra-curriculum provision and giving the children the knowledge and understanding to make a positive difference to their own health and mental well-being. We believe that PE and sport plays a vital role in the physical, social, emotional and intellectual development of children.</p> <p>We are pleased to offer an extensive range of sports clubs at no cost to parents. This year, more than 83.5% of children at Broadwater took part in one or more of our sports extra-curricular clubs (Years 1-6).</p> <p>Broadwater places a high emphasis on being inclusive and providing opportunities for all children of all abilities. On a calendar of fixtures in 2022-23, 67.3% of children represented the school in inter-school competitions.</p>	
Key Performance Indicators (KPIs)	
<p>Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport. This means that you should use the premium to:</p> <ul style="list-style-type: none"> • develop or add to the PE, physical activity and sport that your school provides • build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years 	

The Department for Education offered these key performance indicators (KPIs) on how the Sport Premium funding should be spent;

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

(Extracted from: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>)

Swimming

Swimming is a national curriculum requirement and by the end of key stage 2 pupils are expected to be able to swim confidently and know how to be safe in and around water. The 3 national curriculum requirements for swimming and water safety are to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- perform a safe self-rescue in different water-based situations
- use a range of strokes effectively

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

(Extracted from: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>)

Meeting national curriculum requirements for swimming and water safety (end of Year 6):	80%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

(Template used created by afPE and Youth Sport Trust)

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage more children to be healthier, fitter and more knowledgeable about the importance of exercise and leading a healthy lifestyle.	<p>TL to run Get Set Go club each week.</p> <p>Healthy Living Week (month in previous years) encourages all children to learn about the benefits of leading a healthier lifestyle. This initiative will continue next year.</p> <p>Take part in Sustrans Big Walk and Wheel fortnight.</p> <p>Daily Mile introduced this year to ensure extra movement is happening throughout the day.</p>	<p>£6,559.45 - playtimes, lunchtimes and get set go club</p> <p>£0</p> <p>£0</p> <p>£0</p>	<p>Get Set Go club has targeted a range of children throughout the year who have enjoyed the club and experienced cooking/making healthy foods to eat.</p> <p>Healthy Living Week was promoted in different ways around the school (cooking different foods, creating healthy living booklets in English etc) and the children took part in recording their healthy lifestyle choices throughout the week.</p> <p>Big Walk and Wheel was successful in motivating children to walk, cycle or scoot. 2,006 journeys were recorded by the school over 10 days.</p> <p>Daily Mile has been a success in many year groups. Teachers who are regularly doing it are reporting the children's enjoyment of it and it is time for their mental health too. (3 times a week for 10 minutes)</p> <p>Certain year groups (Years 2, 4 and 6) completed the Active Lives Survey this year. From the survey, it was reported that 81% of children felt they were fairly active/active.</p>	<p>Get Set Go club to continue next year, targeting PP, siblings and children with low participation in other clubs.</p> <p>Healthy Living Week to continue next year. School Council to run assembly on it?</p> <p>Big Walk and Wheel OR Walk to School week to continue into next year.</p> <p>Daily Mile to continue next year. ALL teachers to ensure they are putting it into their timetable and making sure they are doing it.</p>
Encourage children to be more active in their lunch and breaktimes.	<p>Purchase resources to support this (KS1)</p> <p>Purchase resources to support this (KS2)</p> <p>Each Year group to be given their own range of equipment to play with.</p> <p>Train / disseminate information to staff who</p>	<p>£285.97 (basketball trainer, soft squeeze balls)</p> <p>£220.05 (goal nets, whistles and basketball)</p>	<p>Children have enjoyed having a range of equipment to play with and have used balls to play different sports (football, handball, 4/9 square, own catching games).</p>	<p>Resources to be replenished in Autumn term for KS2 and KS1 playground.</p> <p>Playtime and Lunchtime rotas for activities to be continued and colours for different year groups to be continued.</p>

	will lead the play. TL to encourage play and join in with activities.	hoop) £1,649.99 (new table tennis table) £159.98 (new playground balls for September 2023)		Staff on playground to be more involved in activities (football, handball, 4 square). Other activities to be introduced (skipping ropes?) – monitored by adult.
Ensure children are able to swim to National Curriculum level	Organise swimming for Year 5 in the Autumn term. Liaise with Year 5 teachers to organise groups.	£1,235. 63 (Autumn term)	Current Year 6 – 80% passed national curriculum Current Year 5 – 70% passed national curriculum	Continue to organise swimming for Year 5 in the Autumn term. Liaise with Year 5 teachers to organise groups. TL to liaise with Yr 6 teachers and AM regarding top up swimming.
Ensure children in Year 6 pass their cycling proficiency.	Arrange Bikeability for the summer term.	£1080	53 out of 61 children attended Bikeability 51/53 (96%) children achieved Level 2 (5 of these children achieved Level 2 independently)	Continue with Bikeability next year in Summer term.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Continue to ensure communications are rigorous so all events are celebrated. Liaise with TL each week to find out what needs to be celebrated and when appropriate, who the sports star of the term is.	£0	Children have enjoyed standing up in assemblies and celebrating their sporting achievements every week. When interviewing children about PE, children mentioned that they felt they had achieved in PE because they got to stand up and celebrate.	This to continue next year for KS1 and KS2.
Raise awareness of PE and Sport taking place in school.	Maintain the PE board this year.	£0	TL has maintained the PE board in the hall with successes throughout the year.	Look ahead to 2023-2024 events to promote and incorporate into the

	<p>Look to incorporate more national/international events into school life – assemblies, homework, activities. FIFA World Cup (Nov)</p> <p>Sports Leaders to continue to help run clubs and support sports days.</p>	<p>£222.94</p>	<p>World Cup – children enjoyed following what was happening throughout the event and many children joined in our poster competition about different countries taking part.</p> <p>Sports Leaders have been a real asset this year to the sports clubs and to the running of sports days.</p>	<p>curriculum: Invictus Games 2023 (September) Euros 2024 (June/July)</p> <p>Try to involve Sports Leaders in playground activities further next year.</p>
<p>Increase links to external clubs to encourage children to be active outside of school</p>	<p>EH responsibility for uploading to the website. TL and SL to liaise with EH to ensure a broad range of external links made.</p>	<p>£0</p>	<p>Weekly Parent Communication includes advertisements for a range of external sporting clubs.</p>	<p>This to continue next year.</p>
<p>Continue to employ a Sports Coach to support the development of the curriculum further. This will inspire children and enhance their learning experience</p>	<p>TL (Sports Coach) to liaise with class teachers, supporting planning and delivery.</p> <p>Coverage overview to be updated to show progression through the year groups and in relation to each topic. Look at further Association for Physical Education (afPE) local area courses</p> <p>TL to have preparation and planning time with year groups.</p> <p>TL to be given release time to monitor other year groups or extend professional development (observing secondary school teachers)</p>	<p>£6778.10 – other extra clubs – morning and after school</p>	<p>TL has supported teachers throughout the year to ensure planning and delivery is to a great standard.</p> <p>Coverage overview maintained throughout the year by TL.</p>	<p>TL to have time next year to observe other teachers in school and externally (other primary schools/secondary schools)</p> <p>Other teachers to observe TL teaching.</p> <p>CPD for teachers in the school to be a termly event (PE staff meeting every term)</p>
<p>Increase community links and invite external organisations to work within the school.</p>	<p>SLT, SL and TL to contact external sporting organisations and organise relevant and appropriate learning opportunities.</p> <ul style="list-style-type: none"> - Worthing Thunder (Basketball) - West Worthing Tennis Club - All Stars Cricket/Sussex Cricket Club - Zumba <p>Look to organising further opportunities with Albion in the Community for different year groups.</p>	<p>£0</p>	<p>Sussex Cricket Club ran a KS1 and KS2 cricket club in the Autumn for free. This was very popular and successful.</p> <p>Zumba club was run at lunchtimes in Autumn and Summer successfully. This was a paid club directly from parents to organiser (Dani Heppenstall).</p>	<p>Discuss booking in an Autumn term club with Dani for after school. Likely that uptake will increase if after school.</p> <p>TL to liaise with Sussex Cricket for 23-24 clubs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			20%	
Intent	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to employ a Sports Coach to support the development of the curriculum further. This will inspire children and enhance their learning experience	<p>TL (Sports Coach) to liaise with class teachers, supporting planning and delivery.</p> <p>Coverage overview to be updated to show progression through the year groups and in relation to each topic. Look at further Association for Physical Education (afPE) local area courses</p> <p>TL to have preparation and planning time with year groups.</p> <p>TL to be given release time to monitor other year groups or extend professional development (observing secondary school teachers)</p>	<p>£3061.08 - PPA payment</p> <p>£487.80 – teaching resources (tennis rackets)</p> <p>£185.91 (replenishing lesson equipment for September 2023)</p>	<p>TL has supported teachers throughout the year to ensure planning and delivery is to a great standard.</p> <p>Coverage overview maintained throughout the year by TL.</p>	<p>TL to have time next year to observe other teachers in school and externally (other primary schools/secondary schools)</p> <p>Other teachers to observe TL teaching.</p> <p>CPD for teachers in the school to be a termly event (PE staff meeting every term)</p>
Continue to work in partnership with WSSA (Worthing School Sports Association)	<p>Attend local PE meetings</p> <p>Collaborate with other schools to ensure competitions and festivals can take place</p> <p>Clear links to local clubs and pathways for pupils made on the school website</p> <p>Continue to arrange and attend more fixtures next year.</p> <p>Raise the importance of staff participation and attendance at sporting fixtures.</p>	<p>£739.25 (split with KPI 5)</p> <p>£298 – transport to fixtures (split with KPI 5)</p>	<p>SL and TL have attended WSSA meetings throughout the year, either in person or via zoom.</p> <p>Broadwater hosted their own penalty shootout at the end of Spring term and a variety of local schools attended this.</p> <p>Weekly Parent Communication includes advertisements for a range of external sporting clubs.</p> <p>Increased amount of fixtures have been attended this year, with staff supporting these across the year.</p>	<p>Continue to be part of WSSA and attend meetings throughout the year.</p> <p>Host and attend a range of sporting fixtures throughout the year.</p> <p>Staff to continue to take a role in supporting children attending fixtures, with every staff member attending at least one throughout the year (full time/part time dependent).</p>

To increase staff confidence in the delivery of the PE curriculum and the support for extra-curricular events	Update risk assessments and share with all staff. TL to attend less fixtures and a wider range of staff to attend. Liaise with SLT to ensure staff meeting time allocated to disseminate relevant information to staff. PE staff survey to be completed Autumn 2. From the survey, look for any opportunities for CPD and book these for staff development.	£0	SL and TL liaised with AM and updated the PE/sports risk assessments and the PE policy this year. Increased amount of fixtures have been attended this year, with staff supporting these across the year. Staff Survey was successfully completed in Autumn 2.	Continue to monitor and update risk assessments where necessary throughout the year. Looking at the staff surveys, PE staff meetings could take place termly to support CPD and more CPD opportunities to be offered (ECT workshops through WSSA to be booked).
Aim for Platinum Award School Games Mark accreditation and Platinum Plus Award for Quality Start accreditation	TL to review the criteria. Evidence to be collated and shared.	£0	School games mark is biannual so will be up for review 2023-2024. Quality Start Award has been reviewed by Ali Groves (head of WSSA) and awarded Platinum Plus.	Evidence for School Games Mark to be collated 2023-2024.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Make links with sports coaches outside of school to deliver extra-curricular clubs.	Arrange for Dani Heppenstall to come and run a Zumba club.	£0	Zumba club was run at lunchtimes in Autumn and Summer successfully. This was a paid club directly from parents to organiser (Dani Heppenstall).	Discuss booking in an Autumn term club with Dani for after school. Likely that uptake will increase if club is after school.
Increase community links and invite external organisations to work within the school.	SLT, SL and TL to contact external sporting organisations and organise relevant and appropriate learning opportunities: - Zumba club	£0	Sussex Cricket Club ran a KS1 and KS2 cricket club in the Autumn for free. This was very popular and successful. Zumba club was run at lunchtimes in Autumn and Summer successfully. This	Discuss booking in an Autumn term club with Dani for after school. Likely that uptake will increase if club is after school. TL to liaise with Sussex Cricket for

	<ul style="list-style-type: none"> - All Stars Cricket (Sussex Cricket Club) - Worthing Thunder (Basketball) - West Worthing Tennis Club 		<p>was a paid club directly from parents to organiser (Dani Heppenstall).</p> <p>Worthing Table Tennis Club came in and did an assembly to promote their club (Summer term).</p>	<p>23-24 clubs.</p> <p>TL to liaise with DP for Table Tennis club opportunity.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			4%
Intent	Implementation	Impact	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Increased competitive opportunities to ensure participation increases. These are arranged through the WSSA.	<p>Keep records of those who attend extra-curricular clubs. Be aware of who is not attending as well.</p> <p>Celebrate these within celebration assemblies.</p> <p>Children to attend WSSA fixtures and tournaments throughout the year.</p> <p>Increase the profile and importance of staff participation at the events.</p> <p>Celebrate achievements made at Sports Days (July).</p>	<p>£739.25 (split with KPI 3)</p> <p>£298 – transport to fixtures (split with KPI 3)</p>	<p>TL has kept an accurate up-to-date record of children who have participated in clubs and who have represented the school throughout the year. This has been reviewed and used to target specific children to particular invitation-only clubs (Get Set Go and Jump Ahead) and invite particular children to attend sporting fixtures.</p> <p>SL and TL have attended WSSA meetings throughout the year, either in person or via zoom.</p> <p>Broadwater hosted their own penalty shootout at the end of Spring term and a variety of local schools attended this.</p> <p>Weekly Parent Communication includes advertisements for a range of external sporting clubs.</p> <p>Increased amount of fixtures have been attended this year, with staff supporting these across the year.</p>
			Sustainability and suggested next steps:
			<p>Continue to be part of WSSA and attend meetings throughout the year.</p> <p>Host and attend a range of sporting fixtures throughout the year.</p> <p>Staff to continue to take a role in supporting children attending fixtures, with every staff member attending at least one throughout the year (full time/part time dependent).</p> <p>Continue to celebrate sporting achievements through celebration assemblies in KS1 and KS2.</p>
Sport Premium fund spent = £19,670 (+£4,331.40)			Actual costs = £24,001.40
Sport Premium fund amount outstanding = £0			
(Template adapted from AfPE and Youth Sport Trust)			

Signed off by		Date:
Headteacher:	Aaron Morrissey	
Subject Leader(s):	Sophie Lund	
Governor:	Tristan O'Carroll	