

Sports Premium Grant Expenditure: Report to Governors and Parents/Carers: 2021/22



Overview of the school

Number of pupils and Sports Premium Grant (SPG) received	
Total number of pupils on roll	430 (including Early Years)
Balance carried forward from 2020-21 academic year	£6,143
Total amount of SPG allocated	£19,744 + £6,143 = £25,887
<p>Physical Education (PE) and sport is a very important aspect of life at Broadwater Church of England Primary School and we place high emphasis on quality teaching, extra-curriculum provision and giving the children the knowledge and understanding to make a positive difference to their own health and mental well-being. We believe that PE and sport plays a vital role in the physical, social, emotional and intellectual development of children.</p> <p>We are pleased to offer an extensive range of sports clubs at no cost to parents. This year, more than 84.4% of children at Broadwater took part in one or more of our sports extra-curricular clubs (Years 1-6).</p> <p>Broadwater places a high emphasis on being inclusive and providing opportunities for all children of all abilities. On a reduced calendar of fixtures in 2021-22, 58% of children represented the school in inter-school competitions.</p>	
Key Performance Indicators (KPIs)	
<p>Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport. This means that you should use the premium to:</p> <ul style="list-style-type: none"> • develop or add to the PE, physical activity and sport that your school provides • build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years 	

The Department for Education offered these key performance indicators (KPIs) on how the Sport Premium funding should be spent;

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

(Extracted from: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>)

Swimming

Swimming is a national curriculum requirement and by the end of key stage 2 pupils are expected to be able to swim confidently and know how to be safe in and around water. The 3 national curriculum requirements for swimming and water safety are to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- perform a safe self-rescue in different water-based situations
- use a range of strokes effectively

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

(Extracted from: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>)

Meeting national curriculum requirements for swimming and water safety (end of Year 6):	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

(Template used created by afPE and Youth Sport Trust)

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage more children to be healthier, fitter and more knowledgeable about the importance of exercise and leading a healthy lifestyle.	DV/TL and JP to run Get Set Go club each week. Each year group to teach curriculum sessions on healthy living. The school took part in Walk to School week and learnt about the benefits to our bodies if we choose to walk more.	£1500 £0 £195	Get Set Go clubs have run throughout the year, targeting specific chn. Children were engaged with Walk to School week and challenged themselves and their families to walk more often.	Healthy Living Week (month in previous years) encourages all children to learn about the benefits of leading a healthier lifestyle. This initiative will continue next year. Continue with Walk to School week next year.
Encourage children to be more active in their lunch and breaktimes.	Purchase resources to support this. Each Year group to be given their own range of equipment to play with. Train / disseminate information to staff who will lead the play. TL to encourage play and join in with activities.	£2960 £11000 (split cost with other KPIs)	Children much more engaged in physical activity during breaktimes and lunchtimes. Children beginning to create their own activities and lead their own play. Less incidents reported at lunchtimes – behaviour improvements.	Continue to train new staff in leading play activities. Continue to look for more opportunities to purchase a wider range of activities for the playground.
Ensure children are able to swim to National Curriculum level	Arrange Top Up swimming for Year 6 children and swimming for Year 5 children to take place at Splash point.	£920 (Autumn term) £2063 (Spring term)	Children are able to confidently swim and 82% of Year 6 achieved national curriculum level.	Continue to organise swimming for Year 5 in the Autumn term. Liaise with Year 5 teachers to organise groups.
Ensure children in Year 6 pass their cycling proficiency.	Arrange Bikeability for the autumn term.	£1240	92% of children in Year 6 passed their level one.	Continue with Bikeability next year. Look at moving it back to summer term.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Children who participate in sporting competitions and events are celebrated during this assembly Inform staff of sporting competitions that have taken place	£0	All pupils attend celebration assemblies. Children enjoy sharing their achievements.	Continue to ensure communications are rigorous so all events are celebrated. Liaise with TL each week to find out what needs to be celebrated and when appropriate, who the sports star of the term is.
Raise awareness of PE and Sport taking place in school.	TL to be responsible for the PE board. Up-to-date photos and information to be shared via this board and also in assembly and on the website.	£0	Children regularly look at this display and are aware of changes. Children enjoy being on the display (photographs).	Continue to maintain a PE board for next year. Potentially photograph the display for the website every term. Look to incorporate more national/international events into school life – assemblies, homework, activities. Rugby Women’s World Cup (Oct) Rugby League World Cup (Oct) FIFA World Cup (Nov)
Increase links to external clubs to encourage children to be active outside of school	EH responsibility for uploading to the website. TL and SM to liaise with EH to ensure a broad range of external links made.	£0	Parents can easily navigate to the Sports information section of the website. Community links are readily available. https://www.broadwater.w-sussex.sch.uk/1249/Community-Links	Continue to maintain this next year. Forge further links with local sporting clubs that are shared on the website.
Continue to employ a Sports Coach to support the development of the curriculum further. This will inspire children and enhance their learning experience	TL (Sports Coach) to liaise with class teachers, supporting planning and delivery. Coverage overview to be updated to show progression through the year groups and in relation to each topic.	£11000 (split cost with other KPIs)	Children have had a wider range of exposure to a variety of sports including badminton, volleyball, yoga, handball as well as the usual football, tennis, athletics. Topics and sports are linked and therefore skills are progressed as the children go up through the school. Sports	Look at further Association for Physical Education (afPE) local area courses TL to have preparation and planning time with year groups. TL to be given release time to

			<p>coach writes the plans to ensure smooth progression and appropriate challenges for all children.</p> <p>Children learn many warm up and starter games that they are able to play, set up and run quickly to maximise active time in both outside and inside lessons.</p>	<p>monitor other year groups.</p> <p>SM to look at how PE is assessed and help train staff on this aspect (professional development).</p>
Increase community links and invite external organisations to work within the school.	SLT, SM and TL to contact external sporting organisations and organise relevant and appropriate learning opportunities.	£0	<p>AC, SM and TL worked with Albion in the Community to arrange a STEM workshop for Year 3.</p> <p>Year 3 learnt how technology can influence the world of sport.</p>	<p>Continue to contact external organisations to organise further opportunities:</p> <ul style="list-style-type: none"> - Worthing Thunder (Basketball) - West Worthing Tennis Club - All Stars Cricket/Sussex Cricket Club <p>Look to organising further opportunities with Albion in the Community for different year groups.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to employ a Sports Coach to support the development of the curriculum further. This will inspire children and enhance their learning experience	<p>TL (Sports Coach) to liaise with class teachers, supporting planning and delivery.</p> <p>Coverage overview to be updated to show progression through the year groups and in relation to each topic.</p>	£11000 (split cost with other KPIs)	<p>Children have had a wider range of exposure to a variety of sports including badminton, volleyball, yoga, handball as well as the usual football, tennis, athletics etc.</p> <p>Topics and sports are linked and therefore skills are progressed as the children go up through the school. Sports coach writes the plans to ensure smooth progression and appropriate challenges for all children.</p> <p>Children learn many warm up and starter games that they are able to play, set up and run quickly to maximise active time in both outside and inside lessons.</p> <p>TL regularly liaising with other year groups to ensure high levels of teaching.</p>	<p>Look at further Association for Physical Education (afPE) local area courses</p> <p>TL to have preparation and planning time with year groups.</p> <p>TL to be given release time to monitor other year groups and support.</p> <p>SM to look at how PE is assessed and help train staff on this aspect (professional development).</p>
Continue to work in partnership with WSSA (Worthing School Sports Association)	<p>Attend local PE meetings</p> <p>Collaborate with other schools to ensure competitions and festivals can take place</p> <p>Clear links to local clubs and pathways for pupils made on the school website</p>	£1,019 (split with KPI 5)	<p>TL and SM attended termly WSSA meetings via zoom, liaising with Ali Groves regularly throughout the year.</p> <p>A variety of fixtures have been attended by children across the year.</p>	<p>Continue to arrange and attend more fixtures next year.</p> <p>Raise the importance of staff participation and attendance at sporting fixtures.</p>

To increase staff confidence in the delivery of the PE curriculum and the support for extra-curricular events	Update risk assessments and share with all staff	£0	SM updated risk assessments and shared with all staff (highlighted changes).	Continue to respond to the needs of staff.
	Liaise with SLT to ensure staff meeting time allocated to disseminate relevant information to staff		SM and TL liaised with staff to ensure fixtures across the year were being attended and supported.	TL to attend less fixtures and a wider range of staff to attend.
	Any opportunities for CPD are booked and used for staff development.	£18	SM attended Active Sussex course about PE activities which help develop children's physical literacy.	Continue to look for opportunities to develop staff confidence.
Aim for Platinum Award School Games Mark accreditation and Platinum Plus Award for Quality Start accreditation	TL to review the criteria. Evidence to be collated and shared.	£0	Ali Groves (Head of WSSA) is coming in at the end of Summer 2 to review our Platinum and Platinum Plus statuses. We are hoping to retain our current status as Platinum for KS2 and Platinum Plus for KS1. These are both the highest possible attainment levels for these areas.	Continue to apply for these awards and maintain the highest accolade possible.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Make links with sports coaches outside of school to deliver extra-curricular clubs.	Arrange a tennis club with Colin Piper (Tennis coach) for Years 3 and 4 and Year 5 and 6 to run during the summer term.	£480	Children have learnt specific skills required in the sport of tennis. The school have created this link which will continue into next year (2022-23).	Continue the tennis club into next year and think about other year groups and other terms. Continue to create links with other coaches in the community.
Increase community links and invite external organisations to work within the school.	SLT, SM and TL to contact external sporting organisations and organise relevant and appropriate learning opportunities.	£0	AC, SM and TL worked with Albion in the Community to arrange a STEM workshop for Year 3. Year 3 learnt how technology can influence the world of sport.	Continue to contact external organisations to organise further opportunities: - Worthing Thunder (Basketball) - West Worthing Tennis Club - All Stars Cricket/Sussex Cricket Club Look to organising further opportunities with Albion in the Community for different year groups.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased competitive opportunities to ensure participation increases. These are arranged through the WSSA.	<p>Keep records of those who attend extra-curricular clubs. Be aware of who is not attending as well.</p> <p>Celebrate these within celebration assemblies.</p> <p>Children to attend WSSA fixtures and tournaments throughout the year.</p> <p>Celebrate achievements made at Sports Days (July).</p>	<p>£1019 (split with KPI 3)</p> <p>£159.60</p>	<p>On a reduced calendar of fixtures in 2021-22, 58% of children represented the school in inter-school competitions.</p> <p>Children are given stickers to reward their achievements and effort during Sports Days.</p>	<p>Continue to arrange and attend fixtures run by the WSSA.</p> <p>Increase the amount of fixtures being attended.</p> <p>Increase the profile and importance of staff participation at these events.</p> <p>Continue to celebrate great achievements and effort within sport in school.</p>
Sport Premium fund amount outstanding = £4,331.40				
(Template adapted from afPE and Youth Sport Trust)				

Signed off by		Date:
Headteacher:	Natasha Simpson	
Subject Leader(s):	Sophie Marshman	
Governor:	Tristan O'Carroll	