

# Sports Premium Grant Expenditure: Report to Governors and Parents/Carers: 2020/21



## Overview of the school

<b>Number of pupils and Sports Premium Grant (SPG) received</b>	
Total number of pupils on roll	430 (including Early Years)
Balance carried forward from 2019-20 academic year	£863
Total amount of SPG allocated	£19,700 + £863 = £20,563
<p>Physical Education (PE) and sport is a very important aspect of life at Broadwater Church of England Primary School and we place high emphasis on quality teaching, extra-curriculum provision and giving the children the knowledge and understanding to make a positive difference to their own health and mental well-being. We believe that PE and sport plays a vital role in the physical, social, emotional and intellectual development of children.</p> <p>We are pleased to offer an extensive range of sports clubs at no cost to parents. This year, more than 86% of children at Broadwater took part in one or more of our Multi-Sports extra-curricular clubs (Years 1-6).</p> <p>Broadwater places a high emphasis on being inclusive and providing opportunities for all children of all abilities. We are delighted that during 2020-21, 100% of children represented the school in multiple virtual inter-school competitions.</p>	
<b>Key Performance Indicators (KPIs)</b>	
<p>Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport. This means that you should use the premium to:</p> <ul style="list-style-type: none"><li>• develop or add to the PE, physical activity and sport that your school provides</li><li>• build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</li></ul>	

The Department for Education offered these key performance indicators (KPIs) on how the Sport Premium funding should be spent;

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

(Extracted from: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>)

## Swimming

Swimming is a national curriculum requirement and by the end of key stage 2 pupils are expected to be able to swim confidently and know how to be safe in and around water. The 3 national curriculum requirements for swimming and water safety are to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- perform a safe self-rescue in different water-based situations
- use a range of strokes effectively

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

(Extracted from: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>)

Meeting national curriculum requirements for swimming and water safety (end of Year 6):	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>Lessons not completed due to Lock down.</b>	<b>56%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? <b>Lessons not completed due to Lock down.</b>	<b>56%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? <b>Lessons not completed due to Lock down.</b>	<b>56%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No, due to a lack of provision (Covid restrictions)</b>

(Template used created by afPE and Youth Sport Trust)

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your <b>actions</b> to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage more children to be healthier, fitter and more knowledgeable about the importance of exercise and leading a healthy lifestyle.	<p>Healthy Living week organised by DV.</p> <p>Healthy Living Trackers for each child.</p> <p>Reward system; return the tracker to receive money to spend on new playtime resources.</p> <p>Healthy Living assemblies throughout the week</p> <p>Additional runs for Travel to Tokyo.</p> <p>Each year group to teach curriculum sessions on healthy living</p>	<p>£30 per class</p> <p>(30 x 14 = £420)</p>	<p><u>Healthy Living Week</u></p> <p>100% of children took part in healthy living week by completing the activities set at school.</p> <p>380 children (88%) from across the school returned their Healthy Living Trackers.</p> <p>Travel to Tokyo distances were emailed to Mr Lund, which has helped to reach our total.</p>	<p>Healthy Living Week (month in previous years) encourages all children to learn about the benefits of leading a healthier lifestyle. This initiative will continue next year.</p> <p>**Fitness Fun / Get Set Go to take place next year. This could not take place this year due to Covid-19 restrictions.**</p>
Encourage children to be more active in their lunch and breaktimes.	<p>Purchase resources to support this.</p> <p>Train / disseminate information to staff who will lead the play</p> <p>Timetable Sports Coach to lead some activities with specific year groups.</p>	<p>£11000 (split cost with other KPIs)</p>	<p>Children much more engaged in physical activity during breaktimes and lunchtimes.</p> <p>Children beginning to create their own activities and lead their own play.</p> <p>Less incidents reported at lunchtimes – behaviour improvements.</p>	Continue to train new staff in leading play activities
Ensure children are more active during the school day.	<p>Introduce Travel to Tokyo challenge in Spring term to continue until the end of the academic year.</p> <p>Santa Dash to take place.</p>	£0	<p>100% participation from all 430 pupils.</p> <p>Children enjoyed working collectively towards a target distance.</p>	Consider a new challenge for the Autumn term to increase active participation.
Maximise physical participation during PE lessons.	PE Teaching Assistant employed for the summer term.	£3000 (split cost with KPI4)	Children Y1-6 (see below)	

Ensure children are able to swim to National Curriculum level	Arrange Top Up swimming for Year 5 children to take place at Splashpoint		COVID and trip restrictions limited opportunity to carry out swimming lessons.	As soon as restrictions allow, ensure that the new Y6 and Y5 children receive swimming lessons. This will take place Autumn 2021. Look into alternative swimming venues.
Employ a PE TA to maximise club opportunity	<p>Advertise, shortlist and interview appropriate candidates.</p> <p>PE TA to lead a class from each year group – extra-curricular activity.</p> <p>PE TA to support the Sports Coach for the afternoon lessons to ensure specific groups can be targeted.</p> <p>Record of children attending clubs kept.</p>	£3000 (split cost with KPI4)	<p>86% participation from across the school.</p> <p>PE TA supported lessons run by Sports Coach. PE TA worked with all children and was extremely effective in supporting their physical development. This person also enabled the Sports Coach to focus his teaching on smaller groups of children to ensure they made better than expected progress. 91% of children achieved at least expected for their age standard across the whole school.</p>	Look into the impact of PE TA for September
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				11%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your <b>actions</b> to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	<p>Children who participate in sporting competitions and events are celebrated during this assembly</p> <p>Inform staff of sporting competitions that have taken place</p> <p>Termly Sports Star of the Term award for a child in each class. This will be based on effort and values of sportsmanship</p>	£0	All pupils attend celebration assemblies. Children enjoy sharing their achievements.	Continue to ensure communications are rigorous so all events are celebrated.

<p>Raise awareness of PE and Sport taking place in school, including Travel to Tokyo</p>	<p>TL to be responsible for the PE board.  Up-to-date photos and information to be shared via this board and also in assembly and on the website.</p>	<p>£0</p>	<p>Children regularly look at this display and are aware of changes. Children enjoy being on the display (photographs). Travel to Tokyo Challenge shared with the school on a weekly basis and emailed to the parents. The beginning of this was also shared on the school website: <a href="https://www.broadwater.w-sussex.sch.uk/2106/Road-to-Tokyo">https://www.broadwater.w-sussex.sch.uk/2106/Road-to-Tokyo</a></p>	<p>Continue to maintain a PE board for next year.  Potentially photograph the display for the website every term.</p>
<p>Increase links to external clubs to encourage children to be active outside of school</p>	<p>EH responsibility for uploading to the website. TL and NB to liaise with EH to ensure a broad range of external links made.</p>	<p>£0</p>	<p>Parents can easily navigate to the Sports information section of the website. Community links are readily available. <a href="https://www.broadwater.w-sussex.sch.uk/1249/Community-Links">https://www.broadwater.w-sussex.sch.uk/1249/Community-Links</a></p>	<p>Continue to maintain this next year.  Forge further links with local sporting clubs that are shared on the website.</p>
<p>Continue to employ a Sports Coach to support the development of the curriculum further. This will inspire children and enhance their learning experience</p>	<p>TL (Sports Coach) to liaise with class teachers, supporting planning and delivery.  Coverage overview to be updated to show progression through the year groups and in relation to each topic.  Progression skills assessment framework created to assess all children written by TL, in collaboration with NB (PE co-ordinator)  TL and NB to lead a PE staff meeting.</p>	<p>£11000 (split cost with other KPIs)</p>	<p>Children have had a wider range of exposure to a variety of sports including badminton, volleyball, yoga, handball as well as the usual football, tennis, athletics.  Topics and sports are linked and therefore skills are progressed as the children go up through the school. Sports coach writes the plans to ensure smooth progression and appropriate challenges for all children.  Children learn many warm up and starter games that they are able to play, set up and run quickly to maximise active time in both outside and inside lessons.</p>	<p>Look at further Association for Physical Education (afPE) local area courses  TL to have preparation and planning time with year groups.  TL to be given release time to monitor other year groups.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to employ a Sports Coach to support the development of the curriculum further. This will inspire children and enhance their learning experience	<p>TL (Sports Coach) to liaise with class teachers, supporting planning and delivery.</p> <p>Coverage overview to be updated to show progression through the year groups and in relation to each topic.</p> <p>Progression skills assessment framework created to assess all children written by TL, in collaboration with NB (PE co-ordinator)</p> <p>TL and NB to lead a PE staff meeting.</p>	£11000 (split cost with other KPIs)	<p>Children have had a wider range of exposure to a variety of sports including badminton, volleyball, yoga, handball as well as the usual football, tennis, athletics etc.</p> <p>Topics and sports are linked and therefore skills are progressed as the children go up through the school. Sports coach writes the plans to ensure smooth progression and appropriate challenges for all children.</p> <p>Children learn many warm up and starter games that they are able to play, set up and run quickly to maximise active time in both outside and inside lessons.</p> <p>TL regularly liaising with other year groups to ensure high levels of teaching.</p>	<p>Look at further Association for Physical Education (afPE) local area courses</p> <p>TL to have preparation and planning time with year groups.</p> <p>TL to be given release time to monitor other year groups and support.</p>
Continue to work in partnership with WSSA (Worthing School Sports Association)	<p>Attend local PE meetings</p> <p>Collaborate with other schools to ensure competitions and festivals can take place</p> <p>Clear links to local clubs and pathways for pupils made on the school website</p>	No cost this year	<p>TL and NB attended termly WSSA meetings via zoom, liaising with Ali Groves regularly throughout the year.</p> <p>Virtual competitions took place. Successes outlined later in this document.</p>	When restrictions allow, begin to arrange further sporting fixtures with other schools.

To increase staff confidence in the delivery of the PE curriculum and the support for extra-curricular events	Update risk assessments and share with all staff  Liaise with SLT to ensure staff meeting time allocated to disseminate relevant information to staff	£0	NB updated risk assessments and shared with all staff (highlighted changes).  NB spoke within staff meeting to ensure a wide range of clubs were available in the Summer term.	Continue to respond to the needs of staff.
Aim for Platinum Award School Games Mark accreditation and Platinum Plus Award for Quality Start accreditation	TL to review the criteria.  Evidence to be collated and shared.	£0	This was postponed for this year due to Covid.  Broadwater is retaining its current status as Platinum for KS2 and Platinum Plus for KS1. These are both the highest possible attainment levels for these areas.	Continue to apply for these awards and maintain the highest accolade possible.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Employ a PE TA to ensure a wider range of active extra-curricular activity can take place	Advertise, shortlist and interview appropriate candidates.  PE TA to lead a class from each year group – extra-curricular activity.  PE TA to support the Sports Coach for the afternoon lessons to ensure specific groups can be targeted.  Record of children attending clubs kept.	£3000 (split cost with KPI1)	All children (except Early Years) were offered the opportunity to attend Multi-Sports Clubs. 86% participated across the school.	Consider whether a PE TA is worthwhile for the new academic year.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear: what you want the pupils to know and be able to do, and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased competitive opportunities to ensure participation increases. These are arranged through the WSSA.	<p>Keep records of those who attend extra-curricular clubs. Be aware of who is not attending as well.</p> <p>Celebrate these within celebration assemblies.</p> <p>Virtual School Games opportunities shared with the whole school via the website and school email</p> <p>Gifted and Talented children to attend specific events through WSSA</p>	<p>£0</p> <p>£0</p> <p>£0</p>	<p>100% of inter-school virtual competitions included cross country, athletics and cricket.</p> <p>We competed in the Year 2 Virtual Gymnastics competition and finished 2<sup>nd</sup> winning silver medals.</p> <p>We also had 45% of children compete in the Virtual Winter Games during the period of Covid lockdown, winning the trophy for the highest participation numbers out of 230 schools.</p> <p>Every virtual competition that was offered, Broadwater took part in.</p>	Unfortunately, due to Covid restrictions inter school competitions could not take place in person. We are continuing to monitor the wider participation of all children. The plan is to host sport festivals at Broadwater when we are able to. This will provide further opportunity for wider participation.
<b>Sport Premium fund amount outstanding = £6143</b>				
(Template adapted from afPE and Youth Sport Trust)				

Signed off by		Date:
Headteacher:	Natasha Simpson	
Subject Leader(s):	Nick Bellenie	
Governor:	Tristan O'Carroll	