

Year 6		National Curriculum Links:				
Cornerstone	Autumn		Spring		Summer	
	-Dilemmas -Friendship and Antibullying	-Drugs (science)	-Rights and responsibilities -Racism and discrimination (RE)	-eSafety	-RSE (sex education)	-Transition -Bikeability
Physical Health and Wellbeing	<u>Drugs, Alcohol and Tobacco</u> Understand consequences of drug use and where to go for help. How to make safe decisions in situations with regards drugs and alcohol. What is a habit and why it is difficult to change Science – Autumn 2: See Science MTP		<u>Keeping Safe and Risks</u> <ul style="list-style-type: none"> Understand that everyone has human rights, all peoples, all societies. Know that children have their own special rights set out in the United Nations Declaration of the Rights of the Child PSHE - Spring 1: See PSHE MTP Rights and Responsibilities		<u>Keeping safe and risks</u> <ul style="list-style-type: none"> Understand the difference between a risk, hazard and danger. Recognise, predict and assess risk in different situations. Recognise his/her role in keeping his/her immediate environment safe and make sensible choices. Bikeability Summer 2	
Emotional Health & Wellbeing			<u>Feelings & Attitudes</u> <ul style="list-style-type: none"> Develop feelings vocabulary: range and intensity Understand emotional intelligence Recognise that they may experience conflicting emotions and when they might need to listen to their emotions or overcome them 		<u>Emotional resilience</u> <ul style="list-style-type: none"> Have a range of coping strategies Transition to High School. PSHE – Transition: Summer 2	
Relationships & Sex Education	<u>Identity</u> <ul style="list-style-type: none"> about taking on more personal responsibility SG Consider why people may ‘volunteer’ or choose to work for / with the community and what difference this makes to others and how this may affect their feelings of self/ self worth/ self identity Y6 Monitor Responsibilities <ul style="list-style-type: none"> that differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, 		<u>Identity</u> <ul style="list-style-type: none"> Explain and demonstrate ways we can value others who are different from ourselves. Understand the nature of consequences of discrimination. Understand what prejudice-based language is. how it feels to be excluded or discriminated against Be aware of the need to challenge prejudice. 		<u>Identity</u> <ul style="list-style-type: none"> Know the difference between sex, gender identity and sexual orientation and that these are just one factor of a person’s identity identify the difference between arranged marriage and forced marriage Recognise that no one should feel forced to marry and that forced marriage is illegal in this country. 	

	<p>gender identity, sexual orientation, and disability (see 'protected characteristics' in the Equality Act 2010)</p> <p>RHE – Autumn 1- Friendship/Antibullying See MTP</p> <p><u>Family, Friendships & Relationships</u></p> <ul style="list-style-type: none"> • Understand what it means to be “in charge”. <p>be able to recognise and manage ‘dares’ SG</p> <ul style="list-style-type: none"> • be able to recognise how “peer acceptance” may be influential in their actions and behaviours SG • recognise that reaching positive solutions usually involves negotiation and compromise SG <p>RSHE – Autumn 1- Friendship/Antibullying See MTP</p> <ul style="list-style-type: none"> • Handling moral dilemmas and when to tell SG <p>Link to The Island- English planning</p> <p>RE – Autumn 1: See RE MTP- Dilemmas</p>	<p>RE- Spring 1: Anne Frank- See RE MTP- link to topic learning journey</p>	<p><u>Sex Education</u></p> <ul style="list-style-type: none"> • About development from birth and specific body parts SG • Be able to name these parts and understand their function SG • About human reproduction <p>PSHE- Summer 1: Sex Education (Growing Up Growing Wise resource)</p> <p><u>Being safe</u></p> <p>Children will learn:</p> <ul style="list-style-type: none"> • Appreciate there are different types of love e.g. parental love, partner love, friendship love etc. SG • To understand that loving someone doesn't mean you always have to say yes <p>Sex Education: Summer 1 RE – Christian Values</p>
<p>Digital and Media Literacy</p>	<p><u>Online relationships and Media</u></p> <ul style="list-style-type: none"> • How to recognise stereotypes for themselves and speak out. <p>PSHE – Autumn 1- Friendship/Antibullying See MTP</p>	<p><u>Online Content and Critical Thinking</u></p> <ul style="list-style-type: none"> • Understand how my digital footprint can impact on my future • Explain strategies for assessing the degree of trust you place in people or organisations online • Explore and critique how the media present information • Understand that media can cause inequality of opportunity. <p><u>Online relationships & Media</u></p> <ul style="list-style-type: none"> • How to stay safe online including social media and privacy settings. • The responsible use of mobile phones and safe user habits (time limits, use of passcode, turning off at night etc) <p><u>Online relationships & Cyberbullying</u></p> <ul style="list-style-type: none"> • Understand implications of sharing sexual images online. • Understand dangers of grooming and sexting. 	

		PSHE- Spring 2: See E-safety/Computing MTP	
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