## Curriculum Overview Year 4

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| TOPIC | Raiders and Traders |  | Rainforest Rescue |  | Around the World in 80 Days |  |
| English | Key Texts <br> Boudicca (Emily Fishel) <br> Empire's End A <br> Roman Story (Leila <br> Rasheed) <br> Writing outcomes <br> Recount (holiday news) <br> Diary of Boudicca <br> (dilemma) <br> Persuasion <br> (Roundhouse) <br> Information text <br> (Roman life) <br> Description <br> ( Storm description- <br> assessed write) | Key Texts <br> Beowulf <br> Writing outcomes <br> Persuasion (Westow travel brochure) <br> Instructional writing <br> (recipe - Anglo-Saxon cakes) <br> Character description <br> (Beowulf - assessed <br> write) <br> Warning letter -( <br> Vikings are coming) <br> Kenning Poem <br> (Choose invader to base this on) <br> Speaking \& Listening Debate - who were the best invaders? | Key texts <br> Jungle Song <br> Actual Size <br> Where Forest meets <br> the sea <br> People of the <br> Rainforests <br> Writing outcomes <br> Rhyming poem <br> Information text <br> (National Geographic: <br> Layers of Rainforest) <br> Setting description <br> News report (Amazon tribes) | Key Texts <br> Buddy's Rainforest <br> Rescue <br> Kapok Tree <br> Writing outcomes <br> Letter <br> Moral story <br> Documentary <br> Speaking \& Listening <br> Debating <br> Documentary | Key Texts <br> Around the World in <br> 80 days <br> My Magic Box (poem) <br> Writing outcomes <br> Character description <br> (Phileas Fogg) <br> Newspaper report <br> Biography <br> Poetry (In my bag) | Key texts <br> Tiger Child <br> The Great Race <br> Miranda the Explorer <br> Writing outcomes <br> Persuasion (Emperor to join race) <br> Adventure story Travel Brochure (New York) <br> Speaking \& Listening Performance (Tiger Child) |
| Mathematics | Number and Place Value <br> Addition \& Subtraction <br> Symmetry (Roman <br> mosaics) <br> Roman Numerals <br>  <br> Division <br> Rounding | Multiplication \& Division <br> Fractions <br> Data Handling <br> Area \& Perimeter <br> Multiply \& Divide by 10/100 <br> Word problems <br> (Christmas-themed) | Arithmetic <br> Time <br> Fractions \& Decimals <br> Multiply \& Divide by <br> 10/100 (decimals) <br> Rounding (decimals) <br> Negative numbers <br>  <br> Division | Time <br> Shape - co-ordinates and translation Fractions \& Decimals Data Handling Multiplication Measures | Multiplication <br> Shapes \& Angles <br> Fractions <br> Measures <br> Division <br> Statistics | 4 Operations (word problems) <br> Shape - position \& direction <br> Data handling <br> Time <br> Area \& Perimeter <br> Statistics |


|  | Shape \& Angles |  | Data handling (Link between temp \& rainfall) |  |  |  |
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| Science | Teeth (review y3) Digestion Investigation - | Sound Investigation - | Plants - parts of, lifecycles, water transportation Investigation - plant growth |  | Magnets <br> Friction <br> States of Matter | States of Matter Evaporation, condensation \& Water Cycle |
| History | Ancient Britain (Celts), Romans, Boudicca References Scots and Pics too. <br> Key questions <br> Why did the Romans invade Britain? <br> What did Romans bring with them? (e.g. roads, buildings) <br> How do we know about Boudicca? How do we trust sources? <br> Key skills <br> Historical enquiry artefacts (Celts) Chronology - timeline(Ongoing throughout topic) | Roman withdrawal Anglo-Saxons invasions, settlements and kingdoms Vikings <br> Alfred The Great Danelaw <br> Key skills <br> Historical enquiry sources (Alfred the Great) Chronology - timeline (Ongoing throughout topic) |  |  | Key people: <br> Amelia Earhart <br> Earnest Shackleton <br> Jack Cousteau <br> Matthew Henson <br> (link to biography in English) |  |
| Geography | Where is Britain? Map of Europe - key countries. <br> Map of Roman Empire <br> - What is the same / different? <br> Roman Road Map | Settlements - types of settlement and land use Map skills - create their own map with key UK Map with Anglo Saxon place names. | Asking questions Equator, The Tropics, hemispheres Longitude \& Latitude Layers of Rainforest Climate of Rainforest | How Rainforests have changed - human impact (deforestation) | Phileas Fogg's journey: <br> Map skills continents Antarctic \& Arctic Key physical \& human characteristics of countries. | Tourism - New York City (human and physical characteristics compare with London) |


| DT |  | Viking longboats Cooking: Anglo-Saxon cakes |  | Rainforest House (CAD) |  | Textiles - make own bag <br> Cooking -Vegetable curry |
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| Art | Roman pots (sculpture) |  | Key artist: Henry <br> Rousseau <br> Create rainforest animals for display (sculpture and collage) <br> Artwork in style of Henry Rousseau (drawing - line and texture) | Key artist: Jeannie Baker <br> Artwork in style of Jeannie Baker (collage) | Key artist: David <br> Hockney and Etel <br> Ednan <br> Landscapes painting <br> Collage - Hot air balloon |  |
| Computing | Internet Safety Computer-Aided Design Coding | Coding | Computer-Aided Des | (Rainforest house) | Internet search | Podcast |
| Music | Violins | Violins | Violins | Violins | Violins | Violins |
| RSHE | Class expectations <br> Feelings and emotional resilience, growth mindset <br> Family tree (link to history: ancestors \& descendants) Sleep - emotional and physical wellbeing | Friendship \& Bullying Keeping safe (dares) Identity - similarities \& differences, prejudice | Healthy Living Alcohol \& Smoking Rainforest - Rights \& Responsibilities Being safe - consent and assertiveness |  <br> Responsibilities human impact of rainforests Decision-making Keeping safe - railway crossings | Healthy Living - Diet Feelings - stress, anxiety and coping strategies | Healthy living exercise Different types of families Transition |
| MFL | Greetings, Numbers 1- <br> 12, Colours, Face \& Body <br>  <br> French Days of week | Months of the year <br> Nursery rhyme text <br> Vowel sounds <br> Zoo animals | Hungry Caterpillar, Fruits, writing simple sentences, opinions (j'aime, j'adore, je deteste) |  | Numbers 11-30 Weather | Family members <br> Noun \& verb <br> agreement <br> Using dictionaries |
| RE | Christianity: Who is Jesus? | Christianity: What is it like to follow God? | Judaism: <br> How does the story of Passover link to freedom? |  | Christianity: When Jesus left, what was the impact of Pentecost? |  |
| PE | Football, Indoor Athletics | Viking Dance Netball | Rainforest Dance, Games Making Gymnastics, Tennis |  | Striking Fielding Games | Athletics |
| TRIPS or VISITORS | Mock battle (Celts v Romans) | Rainbow Theatre (Vikings) |  | Drusillas |  |  |


|  | Fishbourne Roman <br> Palace |  |  |  |  |
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