

Curriculum Overview Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	Jambo Rafiki		Marvellous Moving Machines		Digging Deep	
English	Swifts and Swallows by Phil Soar Poetry This is the tree by Miriam Moss Baobab Tree Fact Page Elephants- Animals in Danger Debate/Letter Mama Panya's Pancakes Descriptive writing, Dialogue, Recipe	The Hunter by Paul Geraghty Diary Lila and the Secret of the Rain African Fable Friends of Mombasa Talk Fact Page Poetry book on African Poems Poetry	Mystery Inventions Non-Fiction writing Leonardo and the Flying Boy Character Description Fact books and clips on Mona Lisa Information page Wright Brothers The Baked Bean Machine Persuasive Advert Rosie Revere Engineer/Ada Twist Scientist Book Themes	The Iron Man by Ted Hughes Create own Iron Man story The Invention of Hugo Cabaret Diary Sound Collector poem by Roger McGough Sound Poem	Shelter Building Instructions Poem about a Mammoth Hunt Stone Age Boy Caption Writing/Story Monster Stones Stone Age Rap	A fossil on the field/ Monster Stones Newspaper Report Butser Farm Leaflet The secrets of Stonehenge Fact page about Stonehenge Review Hands on History – Stone Age Topic overview – What have I learnt? (Fabulous Finish)
Mathematics	Place Value Addition Multiplication Subtraction Shape (Identifying 2D/3D shapes) Division Time	Fractions Shape (symmetry, lines) Multiplication Measuring length (perimeter) Money Statistics	Place Value Multiplication Division Subtraction Fractions Time Addition	Measuring Weight Angles Division Multiplication Fractions Shape	Statistics Fractions Scaling, correspondence, missing number problems Perimeter Time	Measuring Capacity Subtraction Division Symmetry Fractions and Decimals Arithmetic
Science	Skeletons and Muscles Identify that humans and some other animals have skeletons and muscles for	Nutrition and Food Chains Identify that animals need the right types of nutrition and that they	Electricity Construct a simple series electrical circuit, identifying and naming its basic parts.	Light and Dark Recognise that they need light in order to see things and that dark is the absence of light.	Teeth To identify different types of teeth in humans and their simple functions.	Rocks, Soils and Fossils Describe in simple terms how fossils are formed. Compare and group together different kinds of rocks on the basis of

	support, protection and movement. Bone Investigation	cannot make their own food. Create an African Food Chain	Recognise common conductors and insulators.	Recognise that shadows are formed when the light from a light source is blocked by an opaque object.		their appearance and simple physical properties.
History		A study of Nelson Mandela and apartheid in South Africa.	A study of a theme in British history that extends pupils chronological knowledge (Inventions). Timeline of Inventions	Development of film	Pupils should be taught change in Britain from the Stone Age to the Iron Age. Including: Paleolithic, Mesolithic, Neolithic eras Comparisons between eras To understand that the past is constructed from a range of different sources. To develop an appropriate use of historical terms.	
Geography	Stunning Start – Atlas Work Climate Zones Migration Kenya Comparison	Comparison between Rural Kenya, Urban Kenya and England. Physical and Human geography of Worthing and Cape Town	Grid References 8 points of the compass		Ancient Stone Age sites in the UK	
DT	Cooking – Mama Panya’s Pancakes	Textiles - Weaving	Cooking – Pasta Making	Mechanisms - Exploration of moving toys	Cooking – Summer Pudding	
Art	Swift/Swallow African pattern artwork Blow Ink Baobab Tree	Sketching – African Animals Printing – African Patterns	Sketching – Leonardo’s Feathers Collage – Interpretation of The Mona Lisa	Sketch – Abstract Machinery Art	Charcoal Cave Paintings	Stone Age Sculpture Art - Giacometti
Computing	E-Safety	Search Engines	Moving Animation of a Robot	Design a database to store information	Coding	
Music	Recorders					
RSHE	Being healthy and safe Emotional Health Peer Pressure (E-Safety) Looking after others British Values Rights and Responsibilities		Emotions and Feelings Anti-Bullying Keeping healthy and safe A variety of healthy relationships Personal Identity Peer influence/pressure		Drug Education Teeth Hygiene Wider Community	
MFL	French Stunning Start – French Food Greetings Counting to 10	French Colours Counting to 12 African Animals Christmas	French Instructions Directions Classroom Objects	French French Dictionary work Body parts Masculine and Feminine	French Numbers 1-20 Days of the week Names of Food	French Days of the week Foods How to say ‘I would like?’

	How are you? What is my name?			How is Easter celebrated in France?		
RE	What do Christians learn from the Creation Story?	What sort of Christian beliefs are expressed through the symbolism of the cross? Why is the story of Hanukah still important for Jewish people today?	Why do Jewish families celebrate Shabbat?	Why do Christians call the day Jesus died Good Friday?	What beliefs do Christian Symbols express about the Trinity?	What is the Trinity?
PE	Fitness Circuits/Improving performance Striking and fielding	African Dance Invasion games	Gymnastics Creative games	Country Dance Net, court and wall	Striking and fielding Rounders	Orienteering Athletics
TRIPS or VISITORS	Marwell Zoo	Friends of Mombasa Talk African Drumming Workshop		Robot Workshop		Butser Farm